



An Introduction



Think Critically | Act Responsibly | Lead Compassionately | Innovate Wisely

We inspire students to create a better world through **Critical Thinking, Responsible Action, Compassionate Leadership, and Wise Innovation.**

Our goal is to nurture each individual's strengths and foster personal growth by prioritizing mentorship and support. Through hands-on learning, small class discussions, and diverse programs—including conversational Spanish, visual and performing arts electives, and integrated literature and social science themes—we inspire students to explore big questions. By learning through experience, our students develop the skills to support one another and thrive in a collaborative environment, at EPS and beyond.



EPS Key Values

Supporting All Learners

We embrace neurodiversity and support students both in and outside the classroom.

Fostering Independence

We encourage students to explore new and challenging interests both within and beyond the school day.

Cultivating Belonging

Students celebrate their own and others' identities and cultures.

Demographics & Enrollment



2 in 3 are students of color



34 languages spoken at home



50+ home zip codes



145+ schools of origin



1 in 4 have learning accommodations



1 in 8 receives need-based financial grants

	Classroom max				Middle School max				Upper School max			
	18				198				340			
Grade	5	6	7	8	9	10	11	12				
Target Enrollment	36	54	54	54	85	85	85	85	538			
Typical Admissions	36	18	0-3	0-3	35-40	0-3	0-3	—				

Getting to School

Public Transportation

Convenient access via a two-minute walk to the South Kirkland Park & Ride.

EPS Family Carpools

Our Carpool Map helps EPS families share rides to and from campus and other school activities.



EPS Buses

Our buses serve students north, south, east, and west with stops in:

- Issaquah
- Sammamish
- Mercer Island
- Lynnwood
- Bothell
- Woodinville
- Redmond
- Renton
- Rainier Valley
- Garfield
- Montlake

A Day in the Life of a Sixth Grade Student

MIDDLE SCHOOL	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 (70m)	Literary Thinking 1	Scientific Thinking 1	String Instruments	Pre-Algebra	Literary Thinking 1
9:55 (70m)	Study Hall	Historical Thinking 1	5-6 Soccer	Speaking Spanish	Study Hall
11:10 (30m)	Lunch	Lunch	Lunch	Lunch	Lunch
11:45 (35m)	Advisory	Class Meeting	Clubs Time	Advisory	Open Activity Time
12:25 (70m)	5-6 Soccer	Speaking Spanish	Study Hall	Historical Thinking 1	5-6 Soccer
1:50 (70m)	String Instruments	Pre-Algebra	Literary Thinking 1	Scientific Thinking 1	String Instruments
3:00	Office Hours/Flex Time				
3:30	Sports, Academic Teams, Theatre, or After-School Study Hall				



What does a day in the life of an EPS student look like?

The EPS schedule is designed for depth of experience, ample transition time, and opportunities to connect with peers and teachers. Four of eight classes meet each day; one or more of those is a study hall or free period. Class period order reverses midweek, balancing natural cognitive differences for adolescents between the morning and afternoon. Classes are seventy minutes long with fifteen minute passing periods between them.

The examples here represent a student's typical week. Each student's schedule is unique, based on their interests and needs.

A Day in the Life of a Ninth Grade Student

UPPER SCHOOL	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 (45m)	Optional "Zero" Period for Chamber Music Ensemble and Chamber Choir				
8:30 (70m)	Geometry	Intro to Public Speaking	Boundaries: Literature	Spanish 2	Geometry
9:55 (70m)	Biology	PE: Wellness	Boundaries: Social Science	Free Period	Biology
11:10 (30m)	Class Meeting/Assembly	Advisory	Office Hours & Seminars	Club Time	Flex Time
11:50 (30m)	Lunch	Lunch	Lunch	Lunch	Lunch
12:25 (70m)	Boundaries: Social Science	Free Period	Biology	PE: Wellness	Boundaries: Social Science
1:50 (70m)	Boundaries: Literature	Spanish 2	Geometry	Intro to Public Speaking	Boundaries: Literature
3:00	Office Hours/Flex Time				
3:30	Sports, Academic Teams, or Theatre				

Upper School Academics

Academic Curriculum

Eastside Prep has a trimester schedule, with students taking six to seven courses each eleven-week term. Each trimester (TRI) course earns one credit, while year-long (YL) courses earn three, and students must complete 72 credits to graduate. EPS does not offer AP, IB, or honors courses; instead, “Advanced” courses entail additional content, depth, and rigor. Given the overall challenge of the college-prep curriculum, GPAs are not weighted.

COMPLETE COURSE GUIDE



TRI = Trimester **YL** = Year-long

English 12 credits Social Science 9 credits

English and Social Science courses are taught as integrated pairs in ninth through eleventh grades, with two choices each trimester. Throughout, these courses require critical analysis, research and high-level writing.

Grade 9 TRI	Grade 10 TRI
Fall: Origins or Authority	Fall: Modern European (Perspectives or Expression)
Winter: Migration or Exchange	Winter: Modern East Asia or Modern South Asia
Spring: Boundaries or Connections	Spring: Modern Latin America, Africa or Middle-East

Grade 11 YL American Literature with US History

Grade 12

English TRI	Social Science TRI
Theories of Literature	Democratic Theories and Civic Practices
Memory and Literature	Comparative Government
Literature and the Natural Environment	Law and Justice
The 1950s: Literature, Culture, and Film	Public Policy
Postmodern Theory and Literature	International Relations
	The Economics of Development

Science 9 credits YL

Introductory courses in Biology, Chemistry and Physics required before advanced courses. Advanced Sciences taught at college-level pace with conceptually challenging content. All classes include extensive laboratory work.

Grade 9	Courses YL	Courses TRI
Biology	Adv Biology	Astronomy: Planetary Systems
Grade 10 Chemistry	Adv Chemistry	Astronomy: Stars, Galaxies, & Cosmology
Grade 11 Physics	Adv Physics	Ecology
	Organic Chemistry	Geoscience
	Environmental Science	Marine Biology

Math 9 credits YL

A three-year course progression through at least Algebra 2 must be completed. Adv Calculus exceeds BC level AP content, and Adv Topics explores collegiate coursework themes.

Algebra 1	Algebra 2	Statistics	Adv Calculus
Geometry	Pre-Calculus	Calculus	Adv Topics

Spanish 9 credits YL

We intentionally offer Spanish as our one world language option to build conversational skills and literacy, as well as to integrate Spanish across disciplines. Spanish 4 required before advanced coursework. A small number of students enroll in world language classes outside of EPS.

Courses YL	Courses TRI
Spanish 1	Spanish 3
Spanish 2	Spanish 4
Foundations	Advanced Language
Spanish 2	Advanced Literature
	Advanced Spanish: Current Events
	Film
	Music

Technology and Computer Science TRI

Students have open access to a state-of-the-art Makerspace and Robotics Lab to enrich their study.

Computer Science

Programming 1
Programming 2: Object Oriented Programming
Advanced Programming: Algorithms and Data Structures

Design

Physical Meets Digital
Web Design 1
Web Design 2

Applications of Technology

Programming 1
Programming 2: Topics in Computer Science
Advanced Programming: Artificial Intelligence and Machine Learning
Advanced Programming: Emergent Topics

Interdisciplinary TRI

Coursework in this area equips students to think critically across various disciplines.

Expression

Intro to Public Speaking
Creative Writing
Adv Creative Writing

Media

Truth in Film
Modern Mythology in American Film

Modern World

Topics in Urban Planning and Community Design
Undercover Economics
Evolution of Society
Data Science 1 & 2

Fine & Performing Arts 5 credits TRI

Music

(*YL, audition required)
Chamber Choir*
Chamber Music Ensemble*
Digital Music Studio
Intro to Wind Instruments
Intro to String Instruments
Rock Orchestra
Rock Vocal Studio
Music Production
Music Theory

Theatre

Acting 1 & 2
Directing
Stagecraft

Visual Art

Digital Filmmaking
Digital Illustration
Digital Photography
Drawing & Painting 1 & 2
Graphic Design 1 & 2
Mixed Media
Paper Engineering
Printmaking

Physical Education 5 credits TRI

Wellness class required in grade 9. Additional courses may be completed at any time during the Upper School. Credits can also be earned through interscholastic sports (sports teams).

P.E Wellness (grade 9)
Physical Education (grades 9-12)
P.E. Customized Training to Maximize Performance (grades 9-12)
P.E. Yoga (grades 9-12)

Independent Curriculum

In the Upper School, students build independence by exploring subjects they're personally curious about. Through a range of independent learning options, they have opportunities to:

- ▶ Distinguish themselves as going above and beyond the required academic curriculum
- ▶ Self-direct their learning
- ▶ Expand coursework in academic disciplines they enjoy

SEMINARS (GRADES 10-12)

Term	Six weeks in the middle of each trimester
Length	One hour per week
Size	Four to seven students per faculty or professional facilitator Maximum enrollment of fourteen students

With the aim of preparing students for the collegiate experience, seminars are small, faculty-designed classes that meet once a week. Seminars are not graded but set high expectations for preparation and work completed outside of class time. The topics covered reflect areas of broad faculty interests and incorporate varied teaching methods. Student enrollment in seminars is entirely voluntary.

▶ Examples of Past Seminars

Global Trends 2045
Indigenous Issues in Contemporary Latin America
Periodic Dining Table: Topics in Food Science
Patterns in the Mind: Language and Human Nature
Neuroscience: Emotions, Relationships, & Learning
Adventures in the Marvelous Outdoors
The Millennium Problems:
Million Dollar Math Puzzles
Understanding Baseball Through Statistics
Worldviews, Truths, and Consequences
Relational Databases
Deliberate Design: College, Career, Life

About our
Independent
Curriculum



INDEPENDENT STUDIES & INDEPENDENT PROJECTS

Term	One trimester
Length	Full course in a student's schedule (two to three 70-minute class periods per week)
Size	One student One faculty facilitator One or more content experts
Format	Independent Studies entail approximately 70% research and 30% production, while Independent Projects involve 70% production and 30% research

Students can deepen understanding of a subject or topic by creating their own course. Students work one-to-one with faculty members who facilitate the independent curriculum and help students to clarify their ideas and purpose in their research and production. They engage the support of content experts from within the faculty, and sometimes outside content experts, gaining professional insights in the process. This collaboration mirrors collegiate research settings. Students present their cumulative work to an audience of peers and faculty members at an end-of-term poster symposium.

▶ Past Independent Study & Project Examples

Art Conservation and Restoration
The Olympic Games as a Mechanism for International Diplomacy:
During and After the Cold War
Public Architecture:
Designing Shared Environments
MicroRNA Regulation of Hematopoietic Stem Cells

SENIOR THESIS

Term	Two or three trimesters
Length	Full course in a student's schedule each trimester (two to three 70-minute class periods per week)
Size	One student One faculty facilitator One or more content experts

The Senior Thesis is the most rigorous research opportunity in the EPS academic program, providing students the time and support to produce a substantive research product. The thesis is designed to be both a culmination of work in an individual academic discipline or an interdisciplinary domain, and preparation for intensive research as an undergraduate. Students present their cumulative work to an audience of peers and faculty members at an end-of-term assembly or poster symposium.

▶ Examples of Past Theses

Nutrition & Dermatology: Intersections Between Gut & Skin Health
Efficiency in Quantum Computing
A Social Media Analysis of Harmful Tropes in the Modern Romance Genre

IMPACT PROJECTS

Term	Two or three trimesters
Length	After school sessions one day per week
Size	Two or more students One faculty facilitator One or more content experts

Students collaborate to solve problems faced in the EPS community and beyond by applying their research directly to solutions. Through realizing the EPS Vision of inspiring students to create a better world, these projects have impact on the school community in the present moment and beyond.

▶ Examples of Past Projects

AI or Human: How Indistinguishable are they in the Modern Age?
The Inner Voice Project:
Self-Talk Starts with Perry

Middle School Academics



TRI = Trimester **YL** = Year-long

Literary Thinking (5-8) **YL**

Introduction to Literary Thinking (5) Literary Thinking 2 (7)
Literary Thinking 1 (6) Literary Thinking 3 (8)

Historical Thinking (5-8) **YL**

Introduction to Historical Thinking (5) Historical Thinking 2 (7)
Historical Thinking 1 (6) Historical Thinking 3 (8)

Scientific Thinking (5-8) **YL**

Introduction to Scientific Thinking (5) Scientific Thinking 2 (7)
Scientific Thinking 1 (6) Scientific Thinking 3 (8)

Mathematical Thinking **YL**

Our program encompasses math fluency, habits of mind, and application of concepts. Middle School math is not simply about achievement, and we do not prioritize acceleration for acceleration's sake. Diagnostic tools are used, along with prior school information, to identify areas of strength and potential growth in math. Holistic, math teacher-led interviews are conducted with all incoming students to assess their math fluency and computational skills.

Mathematical Thinking 1 Algebra 1
Mathematical Thinking 2 Geometry
Mathematical Thinking 3 Algebra 2

Spanish **YL**

Speaking Spanish (5) Speaking Spanish (7)
Speaking Spanish (6) Spanish 1, 2: Foundations, 2, or 3 (8)

Fine & Performing Arts **TRI**

Three Trimesters (5) **Visual Art**
Three Trimesters (6) The Magic of Art
Two Trimesters (7) Mixed Media
Two Trimesters (8) Art Meets Tech
Drawing and Painting
Digital Storytelling
Mixed Media

Music

Choir (5/6)
Choir (7/8)
Intro to Wind Instruments
Intro to String Instruments
Chamber Music Ensemble
Digital Music Studio
Rock Orchestra

Theatre

Introduction to Theatre
Playing Shakespeare
Acting 5/6, Acting 7/8,
Acting: One Acts
Stagecraft

Technology **TRI**

Students in fifth grade work on developing their competencies and that learning will continue in sixth grade as students begin taking trimester-based technology courses

BOTZ (6) MAKE (7) WEB (8)

Environmental Practices **TRI**

Environmental Practices Local Studies (7)
Environmental Practices Global Solutions (8)

Physical Education **TRI**

Eastside Prep offers a new perspective on physical education through movement, wellness, and mindfulness. We encourage and inspire students to take responsibility for their own fitness and health, developing life skills for healthy living. Courses include individual and group formats such as Yoga, Customized Training to Maximize Performance, and group physical education classes. We believe that team building, mindfulness, and improvement of athletic skills helps students become more interested in lifelong sports and activities.

Physical Education (grades 5 & 6)
Sports Teams (grades 5 & 6) (In-day)*
Physical Education (grades 7 & 8)
P.E. Customized Training to Maximize Performance (grades 7 & 8)
P.E. Yoga (grades 7 & 8)

**Includes practices each class period plus occasional after-school games.*

Fall: Girls & Boys Soccer, Girls Volleyball

Winter: Girls & Boys Basketball

Spring: Girls & Boys Ultimate

During School



Student Well-Being and Support

LEARNING SUPPORT & GUIDED STUDY HALL

All students can participate in meaningful, challenging learning opportunities, therefore all students deserve equitable access to instruction and content. One in four students receives accommodations to support them in and outside of the classroom.

All students benefit from a study hall or free period in their schedule to accomplish out-of-class assignments in a supportive environment, and our fee-based Guided Study Hall program further supports students through a four-to-one student to learning support specialist ratio and encourages students to develop personalized learning tools.

COUNSELING

Eastside Prep's counseling program provides a safe, supportive space for students to navigate challenges, build resilience, and strengthen emotional well-being. Our school counselors offer short-term, strengths-based support on a wide range of topics—from stress and anxiety to friendships and identity development. EPS counselors are available to meet with any student or consult with any family member. There is no topic too big or too small, and there are no prerequisites to setting up a meeting. Rooted in trust, confidentiality, and collaboration, the counseling program plays a vital role in student success and fostering a caring and connected school community.

Clubs and Activities

We have a wide array of clubs for students to participate in. Clubs are subject to change from trimester to trimester and year to year. A few examples are:

Middle School Clubs

- ▶ Eighth Grade Leadership Lab
- ▶ Environmental Enthusiasts
- ▶ Fantasy Football
- ▶ Film Making
- ▶ Homework Club
- ▶ Kindness Club
- ▶ La Mesa de Español
- ▶ Magic the Gathering

Middle School Open Spaces

Students who are not interested in a club can visit a supervised Open Space during club time.

- ▶ Art Room
- ▶ Board Game Space
- ▶ Gym
- ▶ Library
- ▶ Maker Space
- ▶ Sport Court

Upper School Clubs

- ▶ AI Club
- ▶ Allies for Equity (A4E)
- ▶ APIDA (Asian, Pacific Islander, Desi American)
- ▶ Aquila (Literary Magazine)
- ▶ Badminton
- ▶ Bridge Club
- ▶ Business Club
- ▶ Chess
- ▶ Civic Engagement
- ▶ Electric Vehicle Project
- ▶ Environmental Club
- ▶ Hack Club
- ▶ La Mesa de Español
- ▶ Linguistics Olympiad
- ▶ Marine Science Club
- ▶ Medicine Club
- ▶ Student Athlete Leadership Committee (SALC)
- ▶ The Eagle Eye (Newspaper)
- ▶ Yearbook

Affinity Groups

Affinity groups provide a space to share common identities with fellow students, celebrate joys, and address challenges they may face.

- ▶ Black Student Union (US/MS)
- ▶ Breaking the Binary (Gender diversity)
- ▶ East and Southeast Asian
- ▶ GLAM (Gay, Lesbian, & More)
- ▶ Latinx/Latine
- ▶ Multiracial/Biracial
- ▶ Muslim Student Association (US/MS)
- ▶ Neurodivergent
- ▶ Remaking Masculinity - Young Men's Group
- ▶ White Anti-Racist
- ▶ Young Women's Group

Advisory Program

- ▶ Advisors get to know students through all aspects of student life. Advisors are students' advocates and sounding boards.
- ▶ Upper School students meet in advisory once a week, and Middle School advisory groups meet twice a week.
- ▶ Upper School Peer Mentors join Middle School advisory once per month.

How we support students



After School



Academic Teams

Middle School

- ▶ Chess Team
- ▶ Debate Team
- ▶ First Lego League Robotics
- ▶ Math Team

Upper School

- ▶ Debate Team
- ▶ EPS Research & Development (R&D)
- ▶ First Tech Challenge (FTC) Robotics
- ▶ Science Olympiad

Fine & Performing Arts

In the Fine & Performing Arts, students form a trusted community of friends, honing skills in expression, resilience, and collaboration. Evening performances showcase the work of students enrolled in classes as part of the academic program, and audition-based opportunities before and after school cater to those seeking focused and dedicated training in theatre and music:

- ▶ Middle School Play | Fall Trimester
- ▶ Upper School Play | Winter Trimester
- ▶ All-School Musical | Spring Trimester
- ▶ Chamber Music Ensemble & Chamber Choir | Year-long music performance groups (before school)
- ▶ Arts Fest | Spring showcase of student artwork and performances



After-School Study Hall

- ▶ This is a supervised time for Middle School students to work on homework and group projects after school.
- ▶ After-School Study Hall is offered from 3:30-6:00 pm on school days.

Athletic Teams

The EPS athletic program is a participation-based program with a no-cut policy that allows every student—no matter their athletic ability or experience—to feel welcomed and part of a team. Whether you are a college-bound athlete or new to the sport, we have a team for you!

	MS Girls	MS Boys	US Girls	US Boys
Basketball	W	W	W	W
Crew	F & S (8)	F & S (8)	F & S	F & S
Cross Country	F	F	F	F
Golf	n/a	n/a	S	F
Soccer	F	F	F	S
Tennis	S	S	S	F
Track & Field	S	S	S	S
Ultimate Frisbee	S	S	S	F
Volleyball	F	n/a	F	n/a

W = Winter F = Fall S = Spring



Beyond School



Education Beyond the Classroom (EBC)

At Eastside Prep, learning extends far beyond campus walls. Through immersive experiences like Fall Orientations, Service Learning, Outdoor Education, and EBC Week, students engage with the world firsthand—gaining autonomy, deepening mastery, and finding purpose. These programs challenge students to step outside their comfort zones, explore their passions, and connect classroom learning to real-world impact.

More about EBC



EPS VENTURES

EPS Ventures are small-group outings that connect students with the world beyond the classroom. Offered after school and on weekends throughout the year, these experiences invite students to explore new interests, build skills, and engage with the wider community. With something for everyone, Ventures spark curiosity, connection, and a lifelong love of learning.

SOCIAL EVENTS

- ▶ Homecoming Games and Tailgates (each sports season)
- ▶ Dances
- ▶ Prom
- ▶ MS 5/6 and 7/8 Socials

FALL ORIENTATIONS

Each September, students kick off the year with Fall Orientation—a two-day experience designed to build community, foster connection, and set the tone for the year ahead. Through fun, grade-specific activities that often tie into grade-level themes, students and faculty step outside the classroom to form strong bonds and lasting memories. Sixth, ninth and twelfth grades participate in overnight experiences that mark key transitions in the EPS journey.

OUTDOOR ADVENTURES

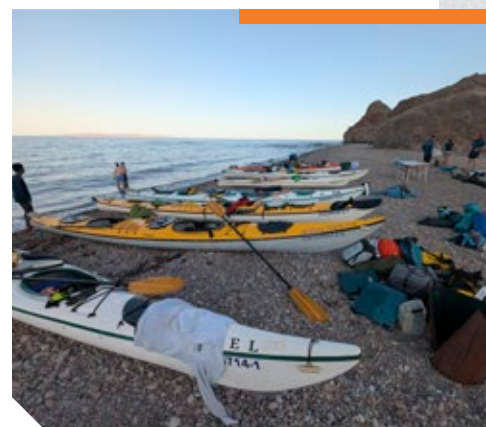
Eastside Prep's Outdoor Education program encourages students to connect with nature, build confidence, and develop skills for exploring the outdoors. Through accessible, inclusive adventures offered throughout the school year—like day hikes, skiing, and overnight trips—students of all experience levels discover the joy of being active in the natural world. Whether it's a first-time outing or a multi-day wilderness trek, each experience fosters resilience, curiosity, and a deeper connection to the environment.

EBC WEEK

Each spring, students step away from their regular schedules and dive into Education Beyond the Classroom (EBC) Week—a hallmark of the Eastside Prep experience. During this immersive week, students engage in hands-on, curiosity-driven learning that stretches far beyond the boundaries of traditional academics. Whether they're exploring ecosystems in the Pacific Northwest, studying art and culture in Europe, or learning new skills through focused local workshops, students gain fresh perspectives, build confidence, and deepen their understanding of the world.

For students in fifth through seventh grades, EBC Week offers full-class adventures that foster connection and shared growth. Students in eighth through twelfth grades select from a diverse array of trips and experiences—local, national, and international—centered on topics like science, the arts, service, history, and cultural exploration. Designed to spark curiosity, encourage risk-taking, and celebrate learning in all its forms, EBC Week is a transformative journey that students remember long after they return. Some examples of past EBC week experiences:

- ▶ **Local:** A Somewhat Scientific Approach to Making Pizza
- ▶ **National:** Gullah-Geechee Culture and Savannah, Georgia
- ▶ **International:** Marine Science in the Galapagos



Beyond School



Service Learning

Eastside Prep's Vision—Inspire Students to Create a Better World—guides our service program. Students learn about the needs, issues, and problems facing their community and world and are empowered to help meet those needs, address those issues, and solve those problems. Instead of compelling students to serve as part of a graduation requirement, we inspire them to serve.

STUDENT CLUBS

- ▶ MS Kindness Club
- ▶ US Service Club

GRADE-LEVEL PROJECTS

Full-grade field trips—including Watershed Park restoration, 21 Acres Farm volunteering, and food pantry visits—provide opportunities to contribute to the wider community while building the grade-level community.

SCHOOL-WIDE PROJECTS

▶ Cochran Springs Restoration

This multi-phase, all-school project supports the Cochran Springs waterway flowing through the EPS campus. Community work parties have been removing invasive plant species, planting native species, mitigating erosion, and creating an outdoor classroom on its banks. We partner with King Conservation District and the City of Kirkland in these efforts.

▶ Supply Drives

- Hygiene Supplies
- Sports Equipment
- Books

▶ Alumni & Employee Service Projects

- Backpack Meals for Kids
- Hygiene Kits
- Sandwich Making

EPS Impact: Durable Skills for the Outside World

Three new campus spaces provide our community with centers for innovative thinking: fostering connections to the professional world, as well as the natural world, and helping to cultivate student leadership. These spaces are intended to be flexible containers for student and faculty creation, and they will continue to take shape and iterate over the year to come!

BUILDING 5: Connect to the Professional World

At Eastside Prep, students build essential skills—organization, collaboration, and project planning—through experiences in Building 5, a co-working-style space that deepens their understanding of professional work.

- ▶ Unique programming for students in eleventh and twelfth grades
- ▶ Guest speakers
- ▶ Faculty collaboration space
- ▶ Independent Curriculum workspaces
- ▶ In-Residence Program hosting professional partnerships with outside entities ▶▶

Our first In-Residence partner, [colleague.ai](#)—a start-up that began as a research initiative of University of Washington's College of Education—develops AI tools for schools from within the school ecosystem, enabling real-time feedback. Their work supports teachers in integrating AI responsibly and fosters student literacy through critical thinking, inquiry, and ethical use.

BUILDING 6: Connect to the Natural World

Aligned with our Vision to create a better world, this space invites students to explore sustainability through hands-on programs that connect us with nature and our role within it.

- ▶ Classroom and lab space for Environmental Practices: Local Studies and Environmental Science
- ▶ Gear hub for EPS Ventures
- ▶ Hyper-local service to adjacent Cochran Springs waterway
- ▶ Portal to outdoor classroom

BUILDING 12: Cultivate Leadership

This building expands space for student-led programs that positively impact the school community from Middle to Upper School.

- ▶ MS Eighth Grade Leadership Lab
- ▶ US Student-led clubs (e.g. Eagle Eye Newspaper, Aquila Literary Magazine)
- ▶ US Student Athletic Leadership Committee (SALC)
- ▶ US Student Leadership Council (SLC)



Parent/Guardian Engagement

Well-being of EPS students is deeply connected to the adults who support them.

Partnership

We partner with parents and guardians to ensure care and alignment between school and home environments.

- ▶ Admissions Parent/Guardian Interviews
- ▶ Advisor - Family Conferences
- ▶ Back-to-School Night
- ▶ Teacher - Student - Parent/Guardian(s) Conferences
- ▶ Narrative comments with grade reports
- ▶ Grade-level parent/guardian coffees hosted by MS/US leadership
- ▶ Parent/Guardian Series hosted by leadership
- ▶ Daily breakfast opportunity (many parents/guardians enjoy popping in for an occasional breakfast on campus!)
- ▶ Parents/guardians can access our learning management system, Canvas, to stay aware of their student's academic progress
- ▶ In addition to conference opportunities and Back-to-School Night, all parents/guardians are welcome to contact teachers, advisors, and school leadership via email at any time
- ▶ Association of Parents and Guardians (APG) general meetings held four times per year

Opportunities to Connect

We know that a school community is not simply about students' experiences, so we take the opportunity to gather and connect as adults throughout the year.

- ▶ Fall Harvest (adult social)
- ▶ Accompanied for Caregivers bi-weekly classes
- ▶ WhatsApp chat groups by grade level
- ▶ Head's Table conversations by grade level
- ▶ Association of Parents and Guardians (APG) gatherings held regularly by grade level
- ▶ All-Community BBQ (students and families)
- ▶ Culture Night (students and families)

Opportunities to Contribute

We want each member of our community to have ways to collaborate and contribute to EPS. No volunteer hours are required, though many opportunities are available. One unique aspect of our culture is that we do *not* host events with active fundraising components such as auctions or ask families to fundraise through selling items on behalf of the school. Ways to contribute include:

- ▶ Association of Parents and Guardians (APG) committees, leadership, event support, and more
- ▶ Parent Ambassadors for Admissions
- ▶ Voluntary donations to the Annual Fund
- ▶ Sharing professional and/or personal experiences through guest appearances in seminars, panels, and other programs

College Counseling



Students at the Center

At EPS, students drive their college selection process with the support and empowerment of a team of professionals dedicated to their success. Members of the College Counseling team all work with students in other roles at the school: they have coached, traveled with, taught and advised students before guiding them through their college-finding journey. They have firsthand insights into the character and interest of each student. In our unique model, students are assigned both a college process coach and writing coach, benefiting from having specialized support in each area.

Individual & Group Support

Eastside Prep believes that a student's college search and application process should be as unique as they are. Coaches help students gain awareness of colleges and universities beyond the students' own experiences, and they build and refine their lists through a supported process of self-reflection and regular individual and family meetings. Grade-level group meetings take place in grades nine through twelve.

Our approach emphasizes the right fit of college options over the perceived prestige of those options. We are proud of each student's individual college journey!

Program Highlights

- ▶ Regular class meetings and small group sessions to cover timely content
- ▶ Series of three family meetings attended by each student, their parents/guardians, and college counselors
- ▶ Regular individual student meetings with Process Coach and Writing Coach

Alumni panel:
College Selection
and College Life



Grade-level visits to local universities showcases two different types of colleges

Alumni panel:
College Selection
and College Life

Over 100 on-campus visits with college representatives

Individual family meetings with process and writing coaches



Mock Admissions Night features admissions professionals from an array of colleges & universities

Alumni panel:
College Selection
and College Life

NINTH GRADE

TENTH GRADE

ELEVENTH GRADE

By the numbers

769 students have graduated in the classes of 2009-2025. Of those:

78% attend a university outside Washington State

34% attend a university in the U.S. east of the Mississippi River

35% attend a public university

42% attend a university of 10,000 or more undergraduate students



Class of 2025: **18** National Merit Scholar commended students



Class of 2025: **8** National Merit Scholar semifinalists

ACT **32 - 35** SAT **1370 - 1540**

Middle 50% for Classes of 2023, 2024 & 2025

Application writing workshop

Writing coaches compose recommendation letters with compelling faculty anecdotes; accompanying two faculty recommendation letters

Alumni panel: College Transition

TWELFTH GRADE



College Matriculations

During the five-year period 2020-2024, one EPS graduate has attended each institution listed below. When more alumni have attended, the number is noted.

American University
Amherst College
Arizona State University/3
Art Center College of Design
Babson College
Bard College/3
Barnard College
Bates College
Belmont University
Boston College/2
Boston University
Bowdoin College/4
Brown University/5
California College of the Arts
California Institute of Technology/2
California Polytechnic State University, San Luis Obispo/2
Carleton College/2
Carleton University
Carnegie Mellon University/4
Cascadia College
Case Western Reserve University/4
Chapman University/5
Charles University
Claremont McKenna College/3
Colby College
Colorado College/4
Columbia University/3
Cornell University/6

Dalhousie University
Davidson College
Denison University
DePaul University/2
Duke University
Edmonds College
Elon University
Embry-Riddle Aeronautical University, Prescott
Emerson College/3
Emory University
Fordham University
Franklin University Switzerland
George Washington University/2
Gonzaga University/2
Hamilton College
Harvard University/2
Harvey Mudd College/3
Haverford College
Illinois Wesleyan University
Indiana University, Bloomington/2
Johns Hopkins University/5
Kenyon College/2
Lafayette College
Lewis & Clark College/2
Loyola Marymount University/5
Macalester College
Maryland Institute College of Art
Massachusetts Institute of Technology

McDaniel College
McGill University/2
New York University/6
Northeastern University/6
Northwestern University
Oberlin College
Occidental College/4
Olin College of Engineering
Oregon State University/4
Oxford College of Emory University
Pepperdine University
Pitzer College/2
Pomona College/2
Purdue University/3
Reed College/2
Rice University/2
Rochester Institute of Technology/2
San Diego State University
Santa Clara University/11
Sarah Lawrence College
Savannah College of Art and Design/2
School of Drama at The New School
Scripps College/4
Seattle University/3
Simpson College
Skidmore College
Smith College/2
St. Olaf College
Stanford University/9

Swarthmore College/3
Syracuse University/4
Temple University, Japan
Texas A&M University
The Ohio State University/2
The University of Tampa
Trinity College Dublin/2
Tufts University/5
Tulane University of Louisiana/3
University of Arizona
University of British Columbia/2
University of California, Berkeley/5
University of California, Irvine/4
University of California, Los Angeles/8
University of California, San Diego/2
University of California, Santa Barbara/2
University of California, Santa Cruz/3
University of Chicago/4
University of Colorado, Boulder/7
University of Denver/3
University of Hawaii, Manoa/2
University of Illinois, Urbana-Champaign
University of Massachusetts, Amherst
University of Miami

University of Michigan
University of Minnesota, Twin Cities
University of Oregon
University of Pennsylvania/5
University of Pittsburgh
University of Portland/2
University of Redlands
University of Richmond
University of South Carolina
University of Southern California/7
University of Toronto/4
University of Victoria/2
University of Washington, Seattle/46
University of Waterloo/2
Uppsala Universitet
Vanderbilt University/2
Villanova University/2
Washington State University
Washington University in St. Louis/2
Wesleyan University
Western Washington University/5
Whitman College/3
Whittier College
Willamette University
Worcester Polytechnic Institute/5
Yale University

Alumni



“The connections and support I found at Eastside Prep from fifth to twelfth grade helped shape who I am today. Being recognized and understood by the people around me made all the difference. Being acknowledged helped me navigate challenges, from overcoming imposter syndrome to embracing my learning processes. A community that accepted me for who I am gave me the confidence to try new things without fearing failure. As I prepare for the next chapter of my life, I am learning that genuine growth comes from environments where people are genuinely seen and valued.”

Josie Kranick,
EPS Class of 2024
Loyola Marymount
University
Class of 2028



These five alumni share insights from their college experiences with our senior class.

Watch the
Alumni
Panel video



Creating a better world

Learn more about EPS alumni community — 769 graduates strong and counting!

EPS graduates'
individual journeys



Apply to Eastside Prep

We use the online application system **Ravenna Hub**, accessible through our website. Here are the components of an Eastside Prep application:

PRELIMINARY APPLICATION

(completed online with **Ravenna Hub**)

☐ Complete Student and Household Profile

If you already have a Ravenna profile, please be sure to update your student's profile.

☐ Application Fee - \$75.00 or use the fee waiver code PSIS2026

FAMILY FORMS

(completed online with **Ravenna Hub**)

☐ Parent/Guardian Statement* ☐ Student Interests & Activities* ☐ Student Essay*

*Puget Sound Independent Schools (PSIS) Common Form

SCHOOL RECORDS

(completed online with **Ravenna Hub**)

☐ Grades/Transcripts for the last three years (2025-26, 2024-25, and 2023-24) ☐ Standardized Test Results taken within the last two years (2025-26 or 2024-25)

Students' school records can help us see how they've grown and progressed over their last three years of schooling, including areas of strength and areas where they can continue to grow. This helps us to understand where a student is academically and whether they're prepared to enter their application grade at EPS.

TEACHER EVALUATION FORMS

(completed online with **Ravenna Hub**)

☐ Delegate Teacher Evaluations in Ravenna

You need two teacher evaluations. These evaluations should come from educators who know your student best, with whom they have had the most contact in-person or remotely, and who taught your student during one of the following school years: 2025-26 or 2024-25.

Fifth and Sixth Grade Applicants

We prefer to hear from homeroom/primary teachers who know students best. Ideally, the teachers would be from two different school years.

Seventh through Twelfth Grade Applicants

We prefer to hear from teachers in core subjects such as English, history, math, and science. Ideally, the two teachers would be from these two different areas of academic skills: reading/writing (English / language arts / history / social sciences) and quantitative reasoning (science / math).

TUITION & FINANCIAL AID

Our goal is to make EPS affordable for all enrolled families. Our need-based financial aid grants apply to tuition as well as other educational expenses like transportation and books.

Applying,
tuition, costs,
and financial aid



STANDARDIZED or ADMISSIONS TEST SCORES

(one of the following tests)

☐ Standardized Testing (Preferred Option)

- Examples of standardized tests include SBAs, MAP, ERBs, and Iowa tests. These scores should be included with the school records sent directly by their school(s) of attendance.
- Standardized tests must have been taken within the past two years.

☐ Admissions Testing (ISEE or SSAT)

- While EPS prefers to receive standardized testing results, we will also accept ISEE or SSAT admissions tests. >>>
- We do not have a preference between ISEE and SSAT testing. We offer both test types in our campus-based paper testing sessions.

Test Flexible
Policy



ONLINE STUDENT ASSESSMENT: INTERVIEW AND WRITING SAMPLE

(completed online with **Kira Talent**, in Ravenna Application Step)

☐ Complete the Online Student Interview and Writing Sample

Our priority in our admissions process is that we get to know each student as an individual—their personalities, interests, and the unique way that they think about questions. Through recorded interview responses, students can express this in their own words, providing authentic insight for our Admissions Committee into each student's identity and personality.

PARENT/GUARDIAN INTERVIEW

(register online with **Ravenna Hub**)

☐ Complete Parent/Guardian Interview

A thirty-minute virtual session designed to help us learn about applying students and families through the parent/guardian lens while also providing you with an opportunity to ask questions about EPS. Interviews are available on a first-come, first serve basis.

Parents are an important part of the EPS community. That's why we want to get to know you through a parent/guardian interview, where you'll have an opportunity to share more about your student and your family, and to ask any questions about EPS.

KEY ADMISSION DATES

January 15	Application deadline
February 2	Financial aid application deadline for prospective families
February 20	Upper School decisions communicated
February 27	Upper School family responses due to EPS
March 20	Middle School decisions communicated
March 27	Middle School family responses due to EPS

TALI Hall (TALI)

LOWER	Scene Shop	002
	O'Hara Art Studios:	
	Visual Art Studio	003
	Media Studio	005
	Digital Arts Lab	006
	Electric Car Program	007
FLR 1	Carnevali Gallery	
	Theatre	101
	Dressing Rooms	102
	Choral Studio	103
	Admissions, College Counseling	108-114
FLR 2	Harkness Room	206
	Humanities, seminars	
	Theatre Balcony	210
FLR 3	Reingold Music Studio	301
	Instrumental music	
	Physics Lab	305
	Biology Lab	306
	Friel Learning Center	314-320
	Counseling, Learning Support, Guided Study Hall	
	Associate Head of Upper School Office	
	Equity & Inclusion Office	326
	Music Practice Rooms	321-323
FLR 4	Boardroom	405
	Bishop Administrative Offices	407-415
	Business, Academics, Head of School, Institutional Advancement	
ALL	Classrooms	multipurpose

Middle School (MS)

FLR 1	MS Head Office	106
	Executive Assistant Office	104
	Science Lab	101
	Maker Space	107, 108
	Counselors Office	105
FLR 2	Science Lab	206
ALL	MS Teacher Offices	
	Classrooms - Multipurpose	
	Common Areas	
	Lockers	

Levinger-Poole Commons (LPC)

FLR 1	Dining Services	
	Meeting Rooms	101, 102
FLR 2	Yoga Studio	202
	School Nurse	203, 204
	Student Well-Being Offices	208, 209
	Counseling, Education Beyond the Classroom	
	Library	201-A
ALL	Classrooms	multipurpose

The Macaluso Academic Collaborative (TMAC)

LOWER	Sanders Design Lab	
	featuring CNC (material cutter), five 3D printers, two laser cutter/etchers, electronics, VR station	
	Technology Office	
	technology support and resources	
	Michael and Mary Kay Hallman Amphitheater	
	performance, presentations, robotics competitions	
FLR 1	Upper School Commons	100
	US Head Office	101
	Short Family Science Lab: Chemistry	103
FLR 2	Short Family Science Lab: Biology	201
	Athletics Offices	209-211
FLR 3	Gym	300
	Locker Rooms	302, 303
FLR 4	Physical Education Office	401
	Athletic Trainer	403
ALL	Classrooms	multipurpose

Enjoy a virtual or self-guided campus tour at these six waypoints!



Campus Guide

- ADA-accessible path
- ▶ ADA-accessible entry
- ▶ Building Entry

Buildings 5, 6, and 12 are located just beyond the main campus area featured on this map. See the 'Beyond Campus' section on page 10 of this brochure for more information about the use of these spaces!

