



An Introduction



Think Critically | Act Responsibly | Lead Compassionately | Innovate Wisely



We inspire students to create a better world through **Critical Thinking, Responsible Action, Compassionate Leadership, and Wise Innovation.**

Our goal is to nurture each individual's strengths and foster personal growth by prioritizing mentorship and support. Through hands-on learning, small class discussions, and diverse programs—including conversational Spanish, visual and performing arts electives, and integrated literature and social science themes—we inspire students to explore big questions. By learning through experience, our students develop the skills to support one another and thrive in a collaborative environment, at EPS and beyond.

EPS Key Values

Supporting All Learners

We embrace neurodiversity and support student both in and outside the classroom.

Fostering Independence

We encourage students to explore new and challenging interests both within and beyond the school day.

Cultivating Belonging

Students celebrate their own and others' identities and cultures.

Demographics & Enrollment



2 in 3 are students of color



36 languages spoken at home



50+ home zip codes



145+ schools of origin



1 in 4 have learning accommodations



1 in 10 receives need-based financial grants

	Classroom max	Middle School max	Upper School max						
	18	198	340						
Grade	5	6	7	8	9	10	11	12	
Target Enrollment	36	54	54	54	85	85	85	85	538
Typical Admissions	36	18	0-3	0-3	35-40	0-3	0-3	—	

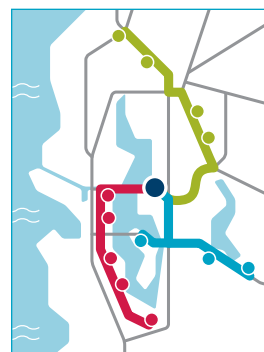
Getting to School

Public Transportation

Convenient access via a two-minute walk to the South Kirkland Park & Ride.

EPS Family Carpools

Our Carpool Map helps EPS families share rides to and from campus and other school activities.



EPS Buses

Our buses serve students North, South, East, and West with stops in:

- Issaquah
- Sammamish
- Mercer Island
- Lynwood
- Bothell
- Woodinville
- Redmond
- Renton
- Rainier Valley
- Columbia City
- Garfield
- Montlake

A day in the life of a Sixth Grade student

MIDDLE SCHOOL	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 (70m)	Literary Thinking 1	Scientific Thinking 1	String Instruments	Pre-Algebra	Literary Thinking 1
9:55 (70m)	Study Hall	Historical Thinking 1	5-6 Soccer	Speaking Spanish	Study Hall
11:10 (35m)	Lunch	Lunch	Lunch	Lunch	Lunch
11:50 (30m)	Advisory	Class Meeting	Clubs Time	Advisory	Open Activity Time
12:25 (70m)	5-6 Soccer	Speaking Spanish	Study Hall	Historical Thinking 1	5-6 Soccer
1:50 (70m)	String Instruments	Pre-Algebra	Literary Thinking 1	Scientific Thinking 1	String Instruments
3:00	Office Hours/Flex Time				
3:30	Sports, Academic Teams, Theatre, or After-School Study Hall				



What does a day in the life of an EPS student look like?

The EPS schedule is designed for depth of experience, ample transition time, and opportunities to connect with peers and teachers. Four of a student's eight classes meet each day; one or more of those is a study hall or free period. Class period order reverses midweek, balancing natural cognitive differences for teenagers between the morning and afternoon. Classes are seventy minutes long with fifteen minute passing periods between them.

The examples here represent a student's typical week. Each student's schedule is unique, based on their interests and needs.

A day in the life of a Ninth Grade student

UPPER SCHOOL	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 (45m)	Optional "Zero" Period for Chamber Music Ensemble and Chamber Choir				
8:30 (70m)	Geometry	Intro to Public Speaking	Boundaries: Literature	Spanish 2	Geometry
9:55 (70m)	Biology	PE: Wellness	Social Science	Free Period	Biology
11:10 (35m)	Class Meeting/Assembly	Advisory	Office Hours & Seminars	Club Time	Flex Time
11:50 (30m)	Lunch	Lunch	Lunch	Lunch	Lunch
12:25 (70m)	Social Science	Free Period	Biology	PE: Wellness	Social Science
1:50 (70m)	Boundaries: Literature	Spanish 2	Geometry	Intro to Public Speaking	Boundaries: Literature
3:00	Office Hours/Flex Time				
3:30	Sports, Academic Teams, Theatre, or After-School Study Hall				

Upper School Academics

Academic Curriculum

SCHEDULE

EPS operates on a fast-paced trimester schedule with students taking six or seven classes each 11-week trimester. A 70-minute block schedule allows for greater depth in discussion, diversity in instruction and cooperative learning.

GRADING

With a fundamental belief in equity and the unique and inherent value of each of our students, EPS does not compute a class rank or grant academic awards or honors. Given the demands of the entire curriculum, GPAs are not weighted and A+ is not part of the scale.

EPS does not offer AP classes and no courses are designated as honors level. While our classes do not specifically teach toward the AP tests, some students elect to take those examinations.

eastsideprep.org/prospective-families/frequently-asked-questions

Mid 50% of GPAs for the Classes of 2020 - 2023: 3.63 to 3.95

STANDARDIZED TESTING

On average, 20% of EPS students each year are recognized by the National Merit Scholarship Program. The Class of 2024 has 12 Semi-Finalists and 21 Commended Students.

Reliable access to testing remains a challenge in our region. To provide some sense of testing norms in our population, these are the middle 50% test ranges for the graduating classes of 2021 to 2023:

ACT: 30 - 34

SAT: 1330 - 1520

Independent Curriculum

Independent offerings are decidedly collegiate in structure and rigor, providing students multiple opportunities to

- distinguish themselves as going above and beyond work offered in the core curriculum (in addition to advanced coursework)
- self-direct their learning and authorship of curricula
- expand coursework within the context of the core academic disciplines
- explore relevant, applied topics outside the scope of the core curriculum

Graduation Requirements ▶▶▶

Each trimester course (TRI) earns one credit, with a year-long course (YL) earning three credits. Students must earn 72 credits to graduate with 58 assigned across disciplines. GPAs noted on the transcript include only classes taken at EPS. More details can be found in the chart on the following page.

For the complete course catalog: courses.eastsideprep.org

TRI = Trimester

YL = Year-long

SEMINARS (GRADES 10-12)

With the aim of preparing students for the collegiate experience, seminars are faculty-designed and employ a combination of teaching methods in small 3-6 student classes that meet once a week. Seminars are not graded but set high expectations for preparation and work completed outside of class time. The topics covered reflect areas of broad faculty interest, and student enrollment is entirely voluntary.

▶ Examples of Past Seminars

Advanced Filmmaking: A Deep Dive

Bhagavad Gita: A Guide to Living

Creamos: Creative Expression in Spanish

Global Trends 2040

Indigenous Issues in Contemporary Latin America

Introduction to Queer Theatre

Literary Translation: Global Art

Periodic Dining Table: Topics in Food Science

Race in the United States

Siege Warfare

Systems Thinking: An Introduction to Ecological Modeling

The Ethics of Indigenous Rights

The Millennium Problems:

Million Dollar Math Puzzles

Understanding Baseball

Through Statistics

Understanding Gravitational Wave

Sources and Detection

Worldviews, Truths, and Consequences

You Mad, Bro?: Rethinking Masculinity

INDEPENDENT STUDY (IS) AND INDEPENDENT PROJECT (IP)

Students design and pursue a trimester-long independent course with the support of a faculty mentor. The course is part of the student's block schedule, with weekly meetings with the faculty mentor. Students present their work to a small group of peers and faculty members at the end of the trimester, and receive credit on their EPS transcript.

SENIOR THESIS

Although the Senior Thesis is not a common part of the EPS program, a small number of students who build on the ideas of a previous independent study through the two-trimester Senior Thesis process. Students gain skills to prepare them for undergraduate collegiate intensive research. Students present their cumulative work to a large audience of peers and faculty members at the end of the trimester, and receive credit on their EPS transcript.

▶ **Humanities Core** 12 credits English*
9 credits History and Social Sciences

In grades 9-11, English and History courses are taught as integrated pairs. In grades 9 & 10, students choose from two each trimester. Throughout, our humanities courses require critical analysis, research and high-level writing.

Grade 9 TRI	Grade 10 TRI	Grade 11 YL
Fall Boundaries or Connections	Fall Revolutions in Expression: European Literature & History	American Literature with US History
Winter Migration or Exchange	Winter Modern Perspectives: European Literature & History	
Spring Origins or Authority	Spring Modern History: Africa or East Asia or South Asia or Latin America or Middle East	

▶ **Humanities Senior Courses** *3 English credits must be earned
via Senior Courses in grade 12

There are no designated advanced courses in Humanities. These senior courses presume prior content and are taught to expose students to college-level reading and writing.

English TRI	Social Science TRI
Theories of Literature	Democratic Theories and Civic Practices
Memory and Literature	Comparative Government
Literature and the Natural Environment	Law and Justice
The 1950s: Literature, Culture, and Film	Public Policy
Postmodern Theory and Literature	International Relations
	The Economics of Development

▶ **Science** 9 credits YL

The introductory courses in Biology, Chemistry and Physics must be taken prior to enrollment in subsequent advanced courses. Advanced Sciences are taught at an accelerated college-level pace with the most in-depth and conceptually challenging content. All Science classes include extensive laboratory work.

Grade 9	Courses YL	Courses TRI
Biology	Adv Biology	Astronomy: Planetary Systems
Grade 10	Adv Chemistry	Astronomy: Stars, Galaxies, & Cosmology
Chemistry	Adv Physics	Data Science 1 & 2
Grade 11	Organic Chemistry	Ecology
Physics	Environmental Studies	Geoscience
		Marine Biology

▶ **Math** 9 credits YL

Students follow standard progression per year with completion through Algebra 2 required. Advanced Calculus exceeds BC level AP and Adv Topics explores complex themes taught in college coursework.

Algebra 1	Geometry	Algebra 2	Pre-Calculus	Calculus	Adv. Calculus	Adv. Topics
				Statistics		

▶ **Spanish** 9 credits YL

Spanish is the only World Language offered, an intentional decision to optimize for advanced literacy, rigor and depth of courses and to integrate Spanish across disciplines.

Spanish 4 must be completed before enrolling in the advanced coursework. A small number of students enroll in world language classes outside of EPS.

Spanish	Courses YL	Courses TRI
Spanish 1	Advanced Language	Advanced Spanish:
Spanish 2	Advanced Literature	Current Events
Spanish 3		Film
Spanish 4		Music

▶ **Technology and Computer Science Courses** TRI

Students have open access to a state-of-the-art Makerspace and Robotics Lab to enrich their study.

Programming	Design
Programming 1 & 2	Web Design 1 & 2
Advanced Programming: Topics in Computer Science	Physical Meets Digital
Advanced Programming: Topics in Computer Science	

▶ **Interdisciplinary Courses** TRI

Coursework in this area equips students to think critically across various disciplines so that they can better understand and navigate the modern world.

Expression	Media	Place-based	Thinking
Intro to Public Speaking	Truth in Film	Experience: Seattle	Undercover Economics
Creative Writing	Modern Mythology in American Film	Experience: Arches National Park	Evolution of Society
Adv Creative Writing	Media Literacy	Topics in Urban Planning and Community Design	Philosophy

▶ **Fine & Performing Arts** 5 credits TRI

Music (*YL, audition required)	Theatre	Visual Art
Chamber Choir*	Acting 1 & 2	Arts Portfolio Development
Chamber Music Ensemble*	Directing	Digital Filmmaking 1 & 2
Digital Music Studio	Stagecraft	Digital Photography
Intro to Instrumental Music: Band		Drawing & Painting 1 & 2
Intro to Instrumental Music: Orchestra		Graphic Design 1 & 2
Rock Orchestra		Mixed Media
Understanding Music		Paper Engineering
Vocal Rock Studio		Printmaking
Music Production		
Music Theory		

▶ **Physical Education** 5 credits TRI

A wellness class is required in grade 9. Additional courses may be completed at any time during the upper school. Credits can also be earned through interscholastic sports participation (sports teams).

Middle School Academics



► Literary Thinking (5-8) **YL**

Introduction to Literary Thinking (5)	Literary Thinking 2 (7)
Literary Thinking 1 (6)	Literary Thinking 3 (8)

► Historical Thinking (5-8) **YL**

Introduction to Historical Thinking (5)	Historical Thinking 2 (7)
Historical Thinking 1 (6)	Historical Thinking 3 (8)

► Scientific Thinking (5-8) **YL**

Introduction to Scientific Thinking (5)	Scientific Thinking 2 (7)
Scientific Thinking 1 (6)	Scientific Thinking 3 (8)

► Mathematical Thinking **YL**

Fifth and sixth grade students learn math with their grade level classmates through differentiated instruction. Our program encompasses math fluency, habits of mind, and application of concepts. Middle School math is not simply about achievement, and we do not prioritize acceleration for acceleration's sake. Diagnostic tools are used, along with prior school information, to identify areas of strength and potential growth in math. Holistic, math teacher-led interviews are conducted with all incoming students to assess their math fluency and computational skills.

Mathematical Foundations 5	Pre-Algebra	Geometry
Mathematical Foundations 6	Algebra 1	Algebra 2

► Spanish **YL**

Speaking Spanish (5)	Speaking Spanish (7)
Speaking Spanish (6)	Spanish 1, 2: Foundations, 2, or 3 (8)

► Fine & Performing Arts **TRI**

Three Trimesters (5)	Visual Art	Music	Theatre
Three Trimesters (6)	The Magic of Art	Middle School Choir	Introduction to Theatre
Two Trimesters (7)	Mixed Media	Introduction to	Playing Shakespeare
Two Trimesters (8)	Art Meets Tech	Wind Instruments	Introduction to Improv
	Drawing and Painting	Introduction to	Acting 5/6, Acting 7/8,
	Digital Storytelling	String Instruments	Acting: One Acts
	Mixed Media	Chamber Music	Stagecraft
		Ensemble	

► Physical Education **TRI**

Middle School PE: Eastside Prep offers a new perspective on physical education through movement, wellness, and mindfulness. We encourage and inspire students to take responsibility for their own fitness and health, developing life skills for healthy living. Courses include individual and group formats such as Yoga, Customized Training to Maximize Performance, and group physical education classes. We believe that team building, mindfulness, and improvement of athletic skills helps students become more interested in lifelong sports and activities.

Three Trimesters (5)	Two Trimesters (6)	Two Trimesters (7)	Two Trimesters (8)
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► Technology **TRI**

Students in fifth grade work on developing their competencies and that learning will continue in sixth grade as students begin taking trimester-based technology courses

BOTZ (6)	MAKE (7)	WEB (8)
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► Environmental Practices **TRI**

Environmental Practices Local Studies (7)	Environmental Practices Global Solutions (8)
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During School



Advisory Program

- ▶ Advisors get to know students through all aspects of student life. Advisors are students' advocates and sounding boards.
- ▶ Upper School students meet in advisory once a week, and Middle School advisory groups meet twice a week.
- ▶ Upper School peer mentors join Middle School advisory once per month.

Learning Support & Guided Study Hall

All students benefit from a study hall or free period in their schedule to accomplish out-of-class assignments in a supportive environment, and our fee-based Guided Study Hall program further supports students through a 4:1 student to learning support specialist ratio and encourages students to develop personalized learning tools.

All students can participate in meaningful, challenging learning opportunities, therefore all students deserve equitable access to instruction and content. One in four students receives accommodations to support them in and outside of the classroom.

Affinity Groups

Affinity groups provide a biweekly space to share common identities with fellow students, celebrate joys, and address challenges they may face.

- ▶ Breaking the Binary (Gender diversity)
- ▶ GLAM (Gay, Lesbian, and More)
- ▶ Black and African American (MS)
- ▶ Black Student Union (US)
- ▶ East and Southeast Asian
- ▶ Latinx/Latine
- ▶ South Asian/Desi
- ▶ Neurodivergent
- ▶ Girls' Empowerment
- ▶ Remaking Masculinity – Young Men's Group
- ▶ Multiracial/Biracial
- ▶ White Anti-Racist
- ▶ Muslim Student Association

Student-led and Student-Designed Clubs and Activities

Clubs are based on student interest and may change.

Middle School Clubs

- ▶ La Mesa de Español
- ▶ Decompression Club
- ▶ Fantasy Football
- ▶ Film Making
- ▶ Homework Club
- ▶ Kindness Club
- ▶ Magic the Gathering
- ▶ Eighth Grade Leadership Lab
- ▶ Allies for Equity
- ▶ Breaking the Binary
- ▶ Chess
- ▶ Environmental Enthusiasts
- ▶ K-Pop Dance Club
- ▶ Magic the Gathering
- ▶ Reading for Fun
- ▶ Science Club

Middle School Open Spaces

Students who are not interested in a club can visit a supervised Open Space during club time.

- ▶ Sport Court
- ▶ Gym
- ▶ Art Room
- ▶ Maker Space
- ▶ Library
- ▶ Board Game Space

Upper School Clubs

- ▶ APIDA (Asian, Pacific Islander, Desi American)
- ▶ Aquila (Literary Magazine)
- ▶ Badminton
- ▶ Bridge Club
- ▶ Board Game Club
- ▶ Business Club
- ▶ Chess
- ▶ Civic Engagement
- ▶ Dungeons & Dragons
- ▶ Environmental Club
- ▶ Fantasy Football
- ▶ Girls Empowerment
- ▶ GSA (Gender and Sexuality Alliance)
- ▶ Hack Club
- ▶ Linguistics Olympiad
- ▶ Marine Science Club
- ▶ Students Against Substance Misuse
- ▶ The Eagle Eye (Newspaper)
- ▶ Medicine Club
- ▶ Yearbook
- ▶ La Mesa de Español
- ▶ Electric Vehicle Project
- ▶ Allies for Equity (A4E)
- ▶ Student Athlete Leadership Club (SALC)

→ Learn how we support EPS students

After School



Academic Teams

Middle School Teams

- ▶ Chess Team
- ▶ Debate Team
- ▶ First Lego League Robotics
- ▶ Math Team

Upper School Teams

- ▶ Debate Team
- ▶ EPS Research & Development (R&D)
- ▶ First Tech Challenge Robotics
- ▶ Math Team

Art Practice and Performances

In the Fine & Performing Arts, students form a trusted community of friends, honing skills in expression, resilience, and collaboration. Audition-based opportunities before and after school cater to those seeking focused and dedicated training in theatre and music:

- ▶ Middle School Play | Fall Trimester
- ▶ Upper School Play | Winter Trimester
- ▶ All-School Musical | Spring Trimester
- ▶ Chamber Music Ensemble & Chamber Choir | Year-long music performance groups (before school)

Athletic Teams

EPS' athletic program is a participation-based program with a no-cut policy that allows every student—no matter their athletic ability or experience—to feel welcomed and part of a team.

	MS Girls	MS Boys	US Girls	US Boys
Basketball	W	W	W	W
Crew	F & S	F & S	F & S	F & S
Cross Country	F	F	F	F
Golf	n/a	n/a	Coming soon	F
Soccer	F	F	F	S
Tennis	S	S	S	F
Track & Field	S	S	S	S
Ultimate Frisbee	S	S	S	F
Volleyball	S	n/a	F	n/a

W = Winter F = Fall S = Spring

After-School Study Hall

- ▶ This is a supervised time for Middle School students to work on homework and group projects after school.
- ▶ After-School Study Hall is offered from 3:30-6:00 pm on school days.

Beyond school



Fall Orientations

During the first week of school each year, students participate in Fall Orientation, a two-day experience when they connect with each other and participate in fun team-building activities that are often connected to grade-specific academic goals. We reserve this time and space outside the regular classroom for students and faculty to get to know each other, create class cohesion and make memories that last a lifetime! Grades 6, 9, and 12 have overnight experiences.

Outdoor Education

Optional outdoor adventures for both Middle and Upper School students provide them with knowledge and skills to become capable and confident in wilderness areas. Students are welcome to help initiate and organize events and outings. Typical outdoor adventures offered are:

Fall

- ▶ Fall Colors Hike
- ▶ Overnight Backpacking Trips
- ▶ Mountain Biking
- ▶ Fishing Experience

Winter

- ▶ Evening Ski Bus to Snoqualmie
- ▶ Saturday Ski Bus to Crystal
- ▶ Snow Camping at Fowler Creek Ranch
- ▶ Snow Shoeing

Spring

- ▶ Spring Hiking Trip
- ▶ Overnight Backpacking Trip

Service Learning

Eastside Prep's vision--Inspire Students to Create a Better World--guides our service program. Students learn about the needs, issues, and problems facing their community and world and are empowered to help meet those needs, address those issues, and solve those problems. Instead of compelling students to serve as part of a graduation requirement, we inspire them to serve.

Education Beyond the Classroom (EBC)

- ▶ Education Beyond the Classroom (EBC) is an intense one-week period in the academic year for students to be fully engaged in rich and challenging learning experiences – in ways not possible during the regular academic schedule. EBC projects are experiential: learning is hands-on, exploratory, and unrestricted by the boundaries of the regular classroom.
- ▶ Students in grades 5-7 participate together in grade-level EBC trips as an entire class. These grade-level experiences provide a unique opportunity for students to bond as a class, grow and learn together, and build meaningful and long lasting connections.
- ▶ The EBC program for students in grades 8-12 consists of trips and experiences in a variety of destination and focus areas. These include local, domestic, and international trips, and experiences focused on arts, sciences, history and culture, language study, service, and more.

Sample List of Past EBC Trips

Local

- ▶ DIY Fashion Week
- ▶ Fighting Hunger Service Projects
- ▶ Salish Sailing Expedition
- ▶ The Land is Not Silent: Road Trip in the American West

National

- ▶ Civil Rights in the American South
- ▶ Yellowstone Citizen Science
- ▶ Bay Area Tech Exploration
- ▶ New Orleans Music, Food, Culture, and Service

Global/International

- ▶ Marine Science in the Galapagos
- ▶ Drama in London
- ▶ Costa Rica Field Science
- ▶ Sea Kayaking in Baja Mexico

→ [Learn more about our partner organizations in Service Learning](#)

College Counseling



Overview

At EPS, students drive their college process with the support and empowerment of a team of professionals dedicated to their success. Members of the College Counseling team all work with students in other roles at the school: they have coached, traveled with, taught and advised students before guiding them through their college-finding journey. They have firsthand insights into each student's character and interests. In our unique model, students are assigned both a college process coach and writing coach. The Associate Head of School for College Counseling and Alumni Relations supports all families in the college process.



Bart Gummere
*Associate Head of
School for College
Counseling and
Alumni Relations*



Katie Yost
*Administrative
Assistant for College
Counseling and
Alumni Relations*

Process

Students are guided by their Process Coach to complete each of these steps:

- ▶ Engage in extensive self-reflection with the goal of developing and continually refining a list of criteria important to the student's college search.
- ▶ Gain awareness of colleges and universities beyond the student's own experience.
- ▶ Learn effective strategies for researching schools in order to build, refine, and finalize the college list, including awareness of financial aid and merit scholarship opportunities.
- ▶ Plan for campus visits, conduct mock interviews, and prepare for interactions with college admissions representatives.
- ▶ Develop a standardized testing plan.
- ▶ Maintain strong communication through regular family meetings and frequent one-on-one meetings throughout the process.
- ▶ Compile, complete, and submit applications.
- ▶ Evaluate and make final decisions about matriculation, including financial aid award options.

PROCESS COACHES



Elizabeth Andersen



Michael Anderson



Kelly Violette



Adam Waltzer



By the numbers

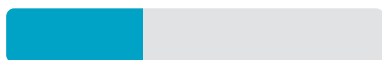
604 students have graduated in the classes of 2009-2023. Of those:



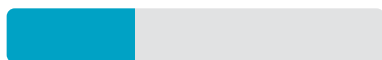
78% attend a university outside Washington State



41% attend a university of 10,000 or more undergraduate students



37% attend a university east of the Mississippi River



34% attend a public university



Class of 2024: **21** National Merit Scholar commended students



Class of 2024: **12** National Merit Scholar semifinalists

Writing

Students are guided by their Writing Coach to complete each of these steps:

- ▶ Understand the purpose of college admissions essays through mock admissions examples.
- ▶ Reflect on their own unique characteristics and story with the help of brainstorming activities and personal conversations.
- ▶ XDraft and edit personal statements and supplements.
- ▶ Refine and complete college application writing that demonstrates their writing ability and more importantly, who they are and what they care about.

WRITING COACHES



Stephen Keedy



Allison Luhrs



Jen Oakes

Test Prep

To help students prepare for the ACT and SAT, students have the opportunity to take a practice PSAT and ACT in tenth grade. In the fall of their junior year, students take the PSAT on campus, which also serves as the qualifying test for the National Merit Scholarship Program. The table below shows the middle 50% of scores from the EPS classes of 2022 through 2024 for both the ACT and the SAT.

SAT Examination

Total	1360-1530
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ACT Examination

Composite	31-35
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Events

Students participate in these college counseling events:

- ▶ Visit two local universities in the tenth grade.
- ▶ Take the PSAT and practice ACT.
- ▶ Attend a mock admissions night for families.
- ▶ Attend four college counseling nights for families.
- ▶ Attend workshops to receive support from college counselors on the college process and application work.
- ▶ Meet with college admission officers who visit EPS (we host more than 100 each fall).
- ▶ Optional college tours through Education Beyond the Classroom (EBC) trips.





College Matriculations

During the five-year period 2020-2024, one EPS graduate has attended each institution listed below. When more alumni have attended, the number is noted in parentheses.

- | | | | | |
|--|--|--|---|--|
| American University | Cornell University (6) | Maryland Institute College of Art | Skidmore College | University of Miami |
| Amherst College | Dalhousie University | Massachusetts Institute of Technology | Smith College (2) | University of Michigan |
| Arizona State University (3) | Davidson College | McDaniel College | St. Olaf College | University of Minnesota, Twin Cities |
| Art Center College of Design | Denison University | McGill University (2) | Stanford University (9) | University of Oregon |
| Babson College | DePaul University (2) | New York University (6) | Swarthmore College (3) | University of Pennsylvania (5) |
| Bard College (3) | Duke University | Northeastern University (6) | Syracuse University (4) | University of Pittsburgh |
| Barnard College | Edmonds College | Northwestern University | Temple University, Japan | University of Portland (2) |
| Bates College | Elon University | Oberlin College | Texas A&M University | University of Redlands |
| Belmont University | Embry-Riddle Aeronautical University, Prescott | Occidental College (4) | The Ohio State University (2) | University of Richmond |
| Boston College (2) | Emerson College (3) | Olin College of Engineering | The University of Tampa | University of South Carolina |
| Boston University | Emory University | Oregon State University (4) | Trinity College Dublin (2) | University of Southern California (7) |
| Bowdoin College (4) | Fordham University | Oxford College of Emory University | Tufts University (5) | University of Toronto (4) |
| Brown University (5) | Franklin University Switzerland | Pepperdine University | Tulane University of Louisiana (3) | University of Victoria (2) |
| California College of the Arts | George Washington University (2) | Pitzer College (2) | University of Arizona | University of Washington, Seattle (46) |
| California Institute of Technology (2) | Gonzaga University (2) | Pomona College (2) | University of British Columbia (2) | University of Waterloo (2) |
| California Polytechnic State University, San Luis Obispo (2) | Hamilton College | Purdue University (3) | University of California, Berkeley (5) | Uppsala Universitet |
| Carleton College (2) | Harvard University (2) | Reed College (2) | University of California, Irvine (4) | Vanderbilt University (2) |
| Carleton University | Harvey Mudd College (3) | Rice University (2) | University of California, Los Angeles (8) | Villanova University (2) |
| Carnegie Mellon University (4) | Haverford College | Rochester Institute of Technology (2) | University of California, San Diego (2) | Washington State University |
| Cascadia College | Illinois Wesleyan University | San Diego State University | University of California, Santa Barbara (2) | Washington University in St. Louis (2) |
| Case Western Reserve University (4) | Indiana University, Bloomington (2) | Santa Clara University (11) | University of California, Santa Cruz (3) | Wesleyan University |
| Chapman University (5) | Johns Hopkins University (5) | Sarah Lawrence College | University of Chicago (4) | Western Washington University (5) |
| Charles University | Kenyon College (2) | Savannah College of Art and Design (2) | University of Colorado, Boulder (7) | Whitman College (3) |
| Claremont McKenna College (3) | Lafayette College | School of Drama at The New School | University of Denver (3) | Whittier College |
| Colby College | Lewis & Clark College (2) | Scripps College (4) | University of Hawaii, Manoa (2) | Willamette University |
| Colorado College (4) | Loyola Marymount University (5) | Seattle University (3) | University of Illinois, Urbana-Champaign | Worcester Polytechnic Institute (5) |
| Columbia University (3) | Macalester College | Simpson College | University of Massachusetts, Amherst | Yale University |



Parent/Guardian Engagement

Well-being of EPS students is deeply connected to the adults who support them.

Partnership

We partner with parents and guardians to ensure care and alignment between school and home environments.

- ▶ Admissions Parent/Guardian Interviews
- ▶ Advisor - Family Conferences
- ▶ Back-to-School Night
- ▶ Teacher - Student - Parent/Guardian(s) Conferences
- ▶ Narrative comments with grade reports
- ▶ Grade-level parent/guardian coffees hosted by MS/US leadership
- ▶ Parent/Guardian Series hosted by MS/US leadership
- ▶ Daily breakfast opportunity (many parents/guardians enjoy popping in for an occasional breakfast on campus!)
- ▶ Parents/guardians can access our learning management system, Canvas, to stay aware of their student's academic progress.
- ▶ In addition to conference opportunities and Back-to-School Night, all parents/guardians are welcome to contact teachers, advisors, and school leadership via email at any time.

Opportunities to Connect

We know that a school community is not simply about students' experiences, so we take the opportunity to gather and connect as adults throughout the year.

- ▶ Fall Harvest (adult social)
- ▶ Winter Celebration (adult social)
- ▶ Accompanied for Caregivers bi-weekly classes
- ▶ WhatsApp chat groups by grade level
- ▶ Head's Table conversations by grade level
- ▶ Association of Parents and Guardians (APG) gatherings held regularly by grade level
- ▶ Culture Night (students and families)

Opportunities to Contribute

We want each member of our community to have ways to collaborate and contribute to EPS. No volunteer hours are required, though many opportunities are available. One unique aspect of our culture is that we do *not* host events with active fundraising components such as auctions or ask families to fundraise through selling items on behalf of the school. Ways to contribute include:

- ▶ Association of Parents and Guardians (APG) committees, leadership, event support, and more!
- ▶ Parent Ambassadors for Admissions
- ▶ Voluntary donations to the Annual Fund
- ▶ Sharing professional and/or personal experiences through guest appearances in seminars, panels, and other programs

Alumni



“The connections and support I found at Eastside Prep from fifth to twelfth grade helped shape who I am today. Being recognized and understood by the people around me made all the difference. Being acknowledged helped me navigate challenges, from overcoming imposter syndrome to embracing my learning processes. A community that accepted me for who I am gave me the confidence to try new things without fearing failure. As I prepare for the next chapter of my life, I am learning that genuine growth comes from environments where people are genuinely seen and valued.”

Josie Kranick,
EPS Class of 2024,
Loyola Marymount
University
Class of 2028



These five alumni share insights from their college experiences with our senior class.

[Watch the Alumni Panel video](#)

Creating a better world

Learn more about EPS alumni community — 689 graduates strong and counting!

[→ Learn more about EPS graduates' individual journeys](#)

Apply to Eastside Prep

We use the online application system **Ravenna Hub**, accessible through our website. Here are the components of an Eastside Prep application:

PRELIMINARY APPLICATION

(completed online with **Ravenna Hub**)

Complete Student and Household Profile

If you already have a Ravenna profile, please be sure to update your students profile.

Application Fee - \$75.00 or use the fee waiver code PSIS2025

FAMILY FORMS

(completed online with **Ravenna Hub**)

Parent/Guardian Statement* **Student Essay***

Student Interests & Activities* **Student Short Answers***

*Puget Sound Independent Schools (PSIS) Common Form

SCHOOL RECORDS

(completed online with **Ravenna Hub**)

Grades/Transcripts for the last three years (2024-25, 2023-24, and 2022-23) **Standardized Test Results taken within the last two years (2024-24 or 2023-24)**

Why: Students' school records can help us see how they've grown and progressed over their last three years of schooling, including areas of strength and areas where they can continue to grow. This helps us to understand where a student is academically and whether they're prepared to enter their application grade at EPS.

TEACHER EVALUATION FORMS

(completed online with **Ravenna Hub**)

Delegate Teacher Evaluations in Ravenna

You need two teacher evaluations. These evaluations should come from educators who know your student best, and with whom they have had the most contact in-person or remotely, who taught your student during one of the following school years: 2024-2025 or 2023-2024.

Fifth and Sixth Grade Applicants

We prefer to hear from homeroom/primary teachers who know students best. Ideally, the teachers would be from two different school years.

Seventh through Twelfth Grade Applicants

We prefer to hear from teachers in core subjects such as English, history, math, and science. Ideally, the two teachers would be from these two different areas of academic skills: reading/writing (English / language arts / history / social sciences) and quantitative reasoning (science / math).

TUITION & FINANCIAL AID

Our goal is to make EPS affordable for all enrolled families.

→ **Learn about applying to EPS, tuition, costs, and financial aid**

STANDARDIZED ADMISSION TEST SCORES

(one of the following tests)

Standardized Testing (Preferred Option)

- Examples of standardized tests include SBAs, MAP, ERBs, and Iowa tests. These scores should be included with the school records sent directly by their school(s) of attendance.
- Standardized tests must have been taken within the past two years.

Admissions Testing (ISEE or SSAT)

- While EPS prefers to receive standardized testing results, we will also accept ISEE or SSAT admissions tests.
- We do not have a preference between ISEE and SSAT testing. We offer both test types in our campus-based paper testing sessions.

EPS' Test Flexible Policy

ONLINE STUDENT ASSESSMENT: INTERVIEW AND WRITING SAMPLE

(completed online with **Kira Talent**, in *Ravenna Application Step*)

Complete the Online Student Interview and Writing Sample

Why: Our priority in our admissions process is that we get to know each student as an individual—their personalities, interests, and the unique way that they think about questions. Through recorded interview responses, students can express this in their own words, providing authentic insight for our Admissions Committee into each student's identity and personality.

PARENT/GUARDIAN INTERVIEW

(register online with **Ravenna Hub**)

Complete Parent/Guardian Interview

A thirty-minute virtual session designed to help us learn about applying students and families through the parent/guardian lens while also providing you with an opportunity to ask questions about EPS. Interviews are available on a first-come, first serve basis.

Why: Parents are an important part of the EPS community. That's why we want to get to know you through a parent/guardian interview, where you'll have an opportunity to share more about your student and your family, and to ask any questions about EPS.

KEY ADMISSION DATES

January 16	Application deadline
February 3	Financial aid application deadline for prospective families
February 21	Upper School decisions communicated
February 28	Upper School family responses due to EPS
March 21	Middle School decisions communicated
March 28	Middle School family responses due to EPS

TALI Hall (TALI)

LOWER	Scene Shop	002
	O'Hara Art Studios:	
	Visual Art Studio	003
	Media Studio	005
	Digital Arts Lab	006
Electric Car Program	007	
FLR 1	Carnevali Gallery	
	Theatre	101
	Dressing Rooms	102
	Choral Studio	103
	Admissions, College Counseling	108-114
FLR 2	Harkness Room	206
	<i>Humanities, seminars</i>	
	Theatre Balcony	210
FLR 3	Reingold Music Studio	301
	<i>Instrumental music</i>	
	Physics Lab	305
	Biology Lab	306
	Friel Learning Center	314-320
	<i>Counseling, Learning Support, Guided Study Hall</i>	
	Alumni Relations Office	
	Equity & Inclusion Coordinators	114
	Music practice rooms	321-323
FLR 4	Boardroom	405
	Bishop Administrative Offices	407-415
	<i>Business, Academics, Head of School, Institutional Advancement</i>	
ALL	Classrooms	<i>multipurpose</i>

Middle School (MS)

FLR 1	MS Head Office	106
	Executive Assistant Office	104
	Science Lab	101
	Maker Space	107, 108
	Counselors Office	105
FLR 2	Science Lab	206
ALL	MS Teacher Offices	
	Classrooms - Multipurpose	
	Common Areas	
	Lockers	

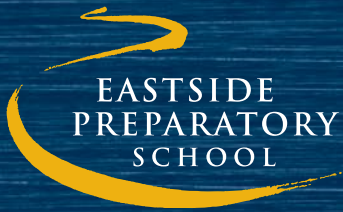
Levinger-Poole Commons (LPC)

FLR 1	Dining Services	
	Meeting Rooms	101, 102
FLR 2	Yoga Studio	202
	School Nurse	203, 204
	Student Well-Being Offices	208, 209
	<i>Counseling, Experiential Education, Student Life</i>	
	Library	201-A
ALL	Classrooms	<i>multipurpose</i>

The Macaluso Academic Collaborative (TMAC)

LOWER	Sanders Design Lab	
	<i>featuring CNC (material cutter), five 3D printers, two laser cutter/etchers, electronics, VR station</i>	
	Technology Office	<i>technology support and resources</i>
	Michael and Mary Kay Hallman Amphitheater	<i>performance, presentations, robotics competitions</i>
FLR 1	Upper School Commons	100
	US Head Office	101
	Short Family Science Lab: Chemistry	103
FLR 2	Short Family Science Lab: Biology	201
	Athletics Offices	209-211
FLR 3	Gym	300
	Locker Rooms	302, 303
FLR 4	Physical Education Office	401
	Athletic Trainer	403
ALL	Classrooms	<i>multipurpose</i>

→ Enjoy a virtual or self-guided campus tour at these six waypoints!



Campus Guide

- ADA-accessible path
- ▶ ADA-accessible entry
- ▶ Building Entry

