

# EPS Independent Study Proposal

Independent Study Proposals and PPT Presentations are found and submitted via Canvas at the following link:

<https://eastsideprep.instructure.com/courses/923947>

## STUDENT RESPONSIBILITY

Because of the importance of Independent Study in our curriculum, the process for reviewing proposals is rigorous and requires serious thought on the part of the student submitting the proposal. The creation of the class is the responsibility of the student. Mentors are to perform in an advisory role, helping students identify resources that might best aid in both the development and implementation of the course.

*I understand that taking an independent study class is a privilege. It is my responsibility to keep up with all work and to meet all deadlines agreed upon when my proposal is approved. An independent study will not meet as often as standard EPS classes meet, and I am responsible for maintaining steady progress in the class, for keeping my mentor informed, and for completing the course as outlined in the proposal. Failure to meet these expectations will result in receiving no credit for the course.*

<b>Course Title</b>			
<b>Trimester</b>		<b>Year</b>	
<b>Student Name</b>		<b>Student Signature</b>	
<b>Parent Name</b>		<b>Parent Signature</b>	
<b>Mentor Name</b>		<b>Mentor Signature</b>	

*Typed, electronic signatures are the equivalent of handwritten signatures.*

## COURSE PROGRESSION

**Week 1**  
Canvas Page Published

**Week 3**  
Mentor Check-in Survey

**Mid-Term Progress Report**  
Grade and Comment

**Final Grade**  
By Mentor

## REQUIREMENTS

**Course Text**

At least one text or significant resource from which the student will work is required.  
\*Please note that while the content of online courses/courseware as may be used as a resource for independent studies, students must construct their own unique course of study, outcomes, and work product.

**Proposal & Presentation**

**A 45-minute planning meeting between student and mentor is required before a written proposal can be submitted.**  
A proposal presentation and a final presentation are made to the EPS Curriculum Committee.

**Weekly Mentor Meeting**

A weekly meeting of at least 45 minutes between student and mentor must be scheduled in a shared open period.  
Students need to be prepared to forgo other elective options to ensure that both they and their mentor share a free period during the term(s) in which the independent study is being completed.

**Course Topic**

Independent Studies must be focused on a topic that is not offered in the [EPS Course Catalogue](#).

**Culminating Product**

Each course has a culminating product (assignment, project, paper) that represents a synthesis of the material engaged throughout the 10 weeks of the course.  
These products are the most substantial piece of evidence that students have engaged course content and should be built incrementally during the term and/or be able to be completed in a reasonable manner leading up to the presentation to the Curriculum Committee.

**Grading Policy**

Courses are graded on an A-F scale.  
Final grades are determined by the mentor based on the categories below.  
Percentages are determined by student and mentor and listed on the proposal form.  
**Quality of Weekly Conversations with Mentor (max 20%) | Weekly Product | Culminating Product (max 50%)**

**COURSE CARD**

<b>STUDENT NAME</b>		<b>FACULTY MENTOR</b>	
<b>COURSE TITLE</b>		<b>AREA OF STUDY / ACADEMIC DISCIPLINE</b>	

**COURSE DESCRIPTION** ([EPS Course Catalogue](#))  
 What language would be included in the course catalogue and course syllabus?

**COURSE RATIONALE**  
 Explain in 150 words or fewer your idea for the class. At minimum, you should address the following questions:

1. How will this course fit into your overall academic plan at EPS and college?
2. Why do you need to work in an independent study setting rather than one of our standard courses?
3. What content and skills do you plan to learn in this course?

**GRADING POLICY**

	%	Quality of Weekly Conversations with Mentor (max 20%)
	%	Quality of Weekly Product
	%	Quality of Culminating Product (max 50%)

## COURSE PROGRESSION

*In the space below, map out how your class will progress week to week. This does not need to be an exact blueprint, but should be a well-considered, highly-developed plan. Failure to complete this section with adequate thought and detail will be detrimental to acceptance for Independent Study.*

### ESSENTIAL/GUIDING QUESTION

What is the question you are trying to answer and that is guiding your work through this course?

### REQUIRED TEXT(S)

While portions of online open courseware can be used as a course text, students must write their own curriculum and assignments.

### Weekly Essential Questions

### Weekly Assignment/Product

### Notes

EXAMPLE

What will you learn this week?

Your course should include a weekly piece of work that captures and provides evidence of what you have learned. Weekly assignments can be smaller written assignments or completed components of larger assignments or the required culminating project/paper.

This meeting should be approximately 40 minutes in length.

WEEK 1

WEEK 2

WEEK 3

WEEK 4

WEEK 5

	Weekly Essential Questions	Weekly Assignment/Product	Notes
WEEK 6			
WEEK 7			
WEEK 8			
WEEK 9			
WEEK 10	Your work each week should be toward a culminating product that has a relevant application or a performance component that is part of your final presentation.	Culminating Product	
WEEK 11	Presentation to School Community	See overview here: <a href="#">(Guidelines) IS Final Presentations</a>	