

EASTSIDE
PREPARATORY
SCHOOL

An Introduction

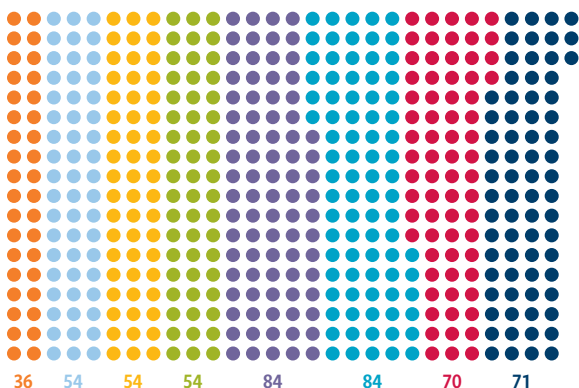


Think | *Act* | *Lead* | *Innovate*

Fast Facts

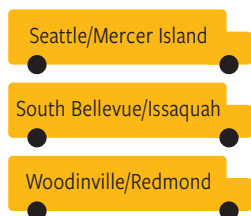
507 students are enrolled for 2020-2021

Grade: ● 5 ● 6 ● 7 ● 8 ● 9 ● 10 ● 11 ● 12



EPS Bus Routes

EPS offers three independent bus routes, with multiple stops on each route.



Public Transportation

Convenient access to public transportation (via a two-minute walk to the South Kirkland Park & Ride) provides additional transit options for EPS families.

New Students

Approximate number of admissions openings by grade:

| | | | |
|------|-----|-------|-----|
| 5th | 36 | 9th | 34 |
| 6th | 18 | 10th* | 0-3 |
| 7th* | 0-3 | 11th* | 0-3 |
| 8th* | 0-3 | | |

*based on attrition



School day

8:30 a.m. to 3:15 p.m.

*During EPSRemote 8:30 - 3:00

Rotating Weekly Schedule

A full classload rotates throughout the week.

*During EPSRemote: 60-minute class periods with 30-minute passing periods. Classes are 75 minutes in duration.

| MON | TUE | WED | THU | FRI | MON | TUE | WED | THU | FRI |
|---|-----|-----|-----|-----|---|-----|-----|-----|-----|
| A | E | A | E | A | E | A | E | A | E |
| B | F | B | F | B | F | B | F | B | F |
| Assemblies, Advisories, Clubs and Activities and Lunch. | | | | | Assemblies, Advisories, Clubs and Activities and Lunch. | | | | |
| C | G | C | G | C | G | C | G | C | G |
| D | H | D | H | D | H | D | H | D | H |

Tuition (2020-2021)

\$37,900

Required costs beyond tuition

Laptop \$1,774

Books and Supplies \$200 - \$750

Education Beyond the Classroom

(EBC) week-long trips \$0-\$5400

Financial Aid

Eastside Prep provides need-based financial aid for qualifying families. Financial aid is awarded at the same percentage for both tuition and other educational expenses such as books and transportation so that students may access the full range of curricular, co-curricular, and extra-curricular opportunities at EPS. We use School and Student Services (SSS) by NAIS to assess a family's level of financial need.

➔ [Learn More eastsideprep.org/admissions/tuition-financial-aid/](https://eastsideprep.org/admissions/tuition-financial-aid/)

Key Admissions Dates

ALL APPLICANTS

September 1 Application opens on Ravenna Hub

December 7 Financial aid application deadline for returning EPS families

January 14 Application deadline

February 4 Financial aid application deadline for newly enrolling families

UPPER SCHOOL APPLICANTS

February 19 Upper School admissions decisions communicated at noon

February 26 Responses from Upper School families due at noon

MIDDLE SCHOOL APPLICANTS

March 19 Middle School admissions decisions communicated at noon

March 26 Responses from Middle School families due at noon

➔ [Learn More eastsideprep.org/admissions/faq](https://eastsideprep.org/admissions/faq)

Think Critically, Act Responsibly, Lead Compassionately, Innovate Wisely

Our vision of creating a better world starts with creating better learning opportunities.

Here's how students learn at EPS:

Inquiry, Experience, and Integration

Students learn best **when they live what they learn.**

Critical thinking begins with inquiry. When students ask and answer their own meaningful questions, self-motivation begins to fuel the learning process. With four academic class periods each day, faculty facilitate multiple and varied learning activities. We prioritize student choice, critical thinking exercises, and opportunities for collaboration.

In this guide:

- ▶ View Middle and Upper School curriculum maps

Learn more:

- ▶ Visit courses.eastsideprep.org for detailed course descriptions





Family Engagement

Students learn best when supported at both school and at home.

We partner with parents and guardians every step of the way. From the admissions interview to advisor and student-led conferences, to parent education programs and grade-level coffees, parents and guardians stay informed and connected as members of the EPS community.

Learn more:

- Visit eastsideprep.org/building-an-intentional-parent-community

Student Well-Being

Students learn best in relationship with themselves and with others.

An EPS education stretches, but doesn't strain. The compassionate leadership students experience at EPS begins through trusting relationships with peers and adults. The 'prep' in Eastside Prep doesn't just mean academic preparation for college—it includes cultivating social and emotional learning and executive functioning skills that make life both joyful and balanced. Our well-being team helps to ensure that students are supported in each aspect of their EPS education, from equity and inclusion initiatives, to counseling, to outdoor experiences.

In this guide:

- View co-curricular and extracurricular activities

Learn more:

- Visit eastsideprep.org/student-support/well-being-at-eastside-prep/



Middle School Program



Seasonal Practice: (F)all, (W)inter, (S)pring

Student Programs

Even while operating our program remotely, we have numerous opportunities for student engagement. Here are existing programs that began in person and continue online:

- ▶ **After-school sports teams (by season)**
Cross Country (F), Soccer (F), Basketball (W), Tennis (S), Track and Field (S), Ultimate Frisbee (S), Crew grades 7-12 (F/S), Volleyball (S •)

Girls only: •
2020-21 seasons vary based on Washington Interscholastic Athletics Association (WIAA) safety guidelines. For more information, visit the EPS Athletics webpage
- ▶ **Middle School play** (F), **All-school musical** (S), **Technical theatre for Upper School Play** (W)
- ▶ **First Lego League Robotics** (F)
- ▶ **Math Team**
- ▶ **Debate Club**
- ▶ **Chess Team**
- ▶ **Spanish movie night**
- ▶ **Grade level excursions** (online trivia, scavenger hunts, DJ Supa Sam, book clubs, lunch bunch)
- ▶ **Teahouse** (performance art showcase of poetry, music)
- ▶ **Outdoor Club outings**
- ▶ **Celebración del Día de los Muertos**

When We're On Campus

- ▶ **After-school** study hall is available for all students until 6:00 p.m and is hosted in the Levinger-Poole Commons (LPC).
- ▶ **Rock Climbing**
- ▶ **Ski bus** (One Friday per month and one Saturday during ski season)
- ▶ **Dances** (7/8) and **Socials** (5/6)
- ▶ **Cooking class** (7/8)
- ▶ **Pottery class** (5/6)

Co-Curricular Activities

All Middle School students take part in large and small group meetings each week to connect as a community, develop their social and emotional strengths, and learn important information regarding school life.

- ▶ **Class meetings or assemblies** (once weekly)
- ▶ **Advisory** (10-12 students per group, meeting twice weekly)
- ▶ **Education Beyond the Classroom**
- ▶ **Optional: Guided Study Hall** (4:1 student to teacher ratio, meeting 2-3 times weekly)
- ▶ **Equity, Inclusion, and Compassionate Leadership**
- ▶ **Social-Emotional Learning programming**

The majority of clubs and activities occur weekly or bi-weekly and are integrated into the school day at EPS. A sampling of past and present Middle School activities:

- ▶ **Clubs** Allies in Equity, Civic Engagement, Current Events, Fantasy Football, Green Team, Harry Potter, Leadership Lab, Magic the Gathering, Pokemon, Pride, Table Tennis
- ▶ **Spanish conversation** table at lunch

Campus Resources

- ▶ **Middle School Maker Space** 3D printing, laser cutting, laser etching, vinyl cutting, sewing, coding
- ▶ **Visual Art Studios** Drawing, painting, sculpting, photography, and film making
- ▶ **Game Corner** Chess, card games, board games
- ▶ **Gym and Sports Court** Pick-up sporting games and recreation

Courses by Grade Level

Literary Thinking (5-8) YL

Introduction to Literary Thinking (5)

Literary Thinking 1 (6)

Literary Thinking 2 (7)

Literary Thinking 3 (8)

Historical Thinking (5-8) YL

Introduction to Historical Thinking (5)

Historical Thinking 1 (6)

Historical Thinking 2 (7)

Historical Thinking 3 (8)

Scientific Thinking (5-8) YL

Introduction to Scientific Thinking (5)

Scientific Thinking 1 (6)

Scientific Thinking 2 (7)

Scientific Thinking 3 (8)

Differentiated Instruction

Mathematical Thinking YL

Fifth and sixth grade students learn math with their grade level classmates through differentiated instruction. Diagnostic tools are used, along with prior school information, to identify areas of strength and potential growth in math. Middle School math is not simply about achievement: our program encompasses math fluency, habits of mind, and application of concepts.

Mathematical Foundations 5

Mathematical Foundations 6

Pre-Algebra

Algebra 1

Geometry

Algebra 2

Spanish YL

Speaking Spanish (5)

Speaking Spanish (6)

Speaking Spanish (7)

Spanish 1, 2, or 3 (8)

Core Options

Fine & Performing Arts TRI

Three Trimesters (5)

Three Trimesters (6)

Two Trimesters (7)

Two Trimesters (8)

Visual Art

The Magic of Art | Mixed Media | Art Meets Tech

Drawing and Painting | Digital Storytelling | Mixed Media

Music

Middle School Choir | Introduction to Instrumental Music: Band | Introduction to Instrumental Music: Orchestra | Instrumental Music Ensemble | Chamber Music Ensemble

Theatre

Introduction to Theatre | Playing Shakespeare | Introduction to Improv

Acting: One Acts | Stagecraft | Improv

Physical Education TRI

Three Trimesters (5)

Two Trimesters (6)

Two Trimesters (7)

Two Trimesters (8)

Middle School PE: Emphasizes life-long training and overall health. Units cover three aspects of physical awareness: 1) strength and agility, 2) cardio-fitness and endurance training, and 3) team sports and games. Students become proficient in spatial understanding, teamwork and leadership skills while becoming increasingly fit and healthy in body and mind. In addition to group PE, students in seventh and eighth grades have class options for yoga and customized training to maximize performance.

Core Literacies

Technology TRI

Students in fifth grade work on developing their competencies and that learning will continue in sixth grade as students begin taking trimester based technology courses

BOTZ (6)

MAKE (7)

WEB (8)

Environmental Practices TRI

Environmental Practices Local Studies (7)

Environmental Practices Global Solutions (8)



Upper School Program

Seasonal Practice: (F)all, (W)inter, (S)pring

Student Life Beyond the Classroom

All Upper School students take part in large and small group meetings each week to connect as a community, develop their social emotional strengths, and learn important information regarding school life even while attending school remotely.

- ▶ **Class meetings or assemblies** once weekly
- ▶ **Advisory** Eight to twelve students per group
- ▶ **Office hours** designated individual meeting time with faculty, as needed
- ▶ **Education Beyond the Classroom (EBC)** day and week-long experiential learning immersions (to take place remotely or in-person if possible)
- ▶ **Free periods** One to two block periods occurring two to three times weekly, providing unstructured time for work, meetings, and downtime during the school day
- ▶ **Optional: Guided Study Hall** 4:1 student to teacher ratio, meeting 2-3 times weekly

Athletics

Soccer (F●/S▲) | **Tennis** (F▲/S●) | **Ultimate Frisbee** (F▲/S●)
 | **Crew** (F/S) | **Volleyball** (F●) | **Cross Country** (F)
 | **Basketball** (W) | **Track and Field** (S) | **Golf** (F●/S▲)

Girls only: ● | Boys Only: ▲

2020-21 seasons vary based on Washington Interscholastic Athletics Association (WIAA) safety guidelines visit the [EPS Athletics webpage](#)

Academic Teams

First Tech Challenge Robotics (F/W) | **Math Team** | **Debate Team** (F/W) | **Fusor Project**

Performing Arts

Upper School play (W) | **All-school musical** (S)
Coffeehouse performance art showcase of poetry, music, and more (F/S)

Clubs, Activities, and Enrichment During School

Many clubs and activities occur weekly and are integrated into the school day at EPS. A sampling of past and present Upper School activities during the school day:

- ▶ **Sampling of Student Clubs** Allies in Equity, Asian Pacific Islander Desi American Club, Biology, Broadcasting, Eagle Eye Newspaper, Fruit Fly, Mindfulness, Peer Mentors, Pride Alliance, Service, Student Government
- ▶ **Spanish conversation** table at lunch
- ▶ **Women in STEM** Annual Symposium
- ▶ **Visiting Thinkers & Guest speakers**

When We're On Campus

- ▶ **Sports festivities** fan buses, tailgates, spirit weeks
- ▶ **Winter Wars** intra-class competition of holiday decorating
- ▶ **Outdoor Club | Rock Climbing Club | Ski bus** one Friday per month and one Saturday during ski season
- ▶ **Dances | Prom**
- ▶ **Design Lab** 3D printing, laser cutting, laser etching, vinyl cutting, CNC cutting, circuitry, coding, Scanning Electron Microscope

Upper School Curriculum Map

TRI Trimester Course

YL Yearlong Course

(#) Grade Level

Humanities (9-10) **TRI**

All Global Humanities offerings pair Literature and Social Science perspectives through two linked courses each trimester.

9th grade

| Fall | Winter | Spring |
|-------------|-----------|-----------|
| Boundaries | Migration | Origins |
| Connections | Exchange | Authority |

10th grade

| Fall | Winter | Spring |
|----------------------------|--------------------|---------------|
| 19th/20th Century Europe | Modern Middle East | Modern Africa |
| 19th Century Great Britain | Modern Asia | Latin America |

American Studies (11) **YL**

American Literature *with* US History: The American Question

Science

Yearlong

Biology (9)
Chemistry (10)
Physics (11)
Advanced Biology (10-12)
Advanced Chemistry (11-12)
Advanced Physics (12)

Trimester (10-12)

Astronomy
Data Science
Ecology
Geoscience
Marine Biology

Math **YL**

| | | |
|-----------|-------------------|--------------------------------|
| Algebra 1 | Pre-Calculus | Advanced Topics in Mathematics |
| Geometry | Calculus | Statistics |
| Algebra 2 | Advanced Calculus | |

Fine & Performing Arts **TRI**

Visual Art

| | | |
|-------------------|--------------------------|----------------------------|
| Art Meets Science | Printmaking | Drawing and Painting 1 2 |
| Mixed Media | Digital Photography | Graphic Design 1 2 |
| Paper Engineering | Digital Filmmaking 1 2 | |

Theatre

| | | |
|--------------|-----------|------------|
| Acting 1 2 | Directing | Stagecraft |
|--------------|-----------|------------|

Music

| | |
|---------------------|---|
| Upper School Choir | Introduction to Instrumental Music: Band |
| Chamber Choir | Introduction to Instrumental Music: Orchestra |
| Understanding Music | Instrumental Music Ensemble |
| | Chamber Music Ensemble |

Literature (12) **TRI**

| | |
|---|--|
| Modernist Literature, Film, and Music | Renaissance Drama |
| Critical Studies in Practice: Literature and the Natural Environment | Emotion and Motive in Literature: Western Fiction and Drama |
| Postmodern Theory and Literature | The Early Modern and Modern Novel |

Political Science (12) **TRI**

| | |
|---|------------------------------|
| Democratic Theories and Civic Practice | Public Policy |
| Comparative Government | International Relations |
| Law, Justice, and the American Legal System | The Economics of Development |

Spanish

Yearlong

| | | | |
|-----------------------|-----------|-------------------------|-----------|
| Spanish 1 | Spanish 2 | Spanish 3 | Spanish 4 |
| Adv. Language (11-12) | | Adv. Literature (11-12) | |

Trimester (10-12)

| | | |
|--|---------------|------------------------|
| Advanced Conversation Through: Cinema (10-12) | Music (10-12) | Current Events (10-12) |
|--|---------------|------------------------|

Physical Education **TRI**

| | | | |
|----|------|----------|---|
| PE | Yoga | Wellness | Customized Training to Maximize Performance |
|----|------|----------|---|

Technology and Computer Science **TRI**

Programming

| | |
|---|--|
| Programming 1 2 | Advanced Programming: Algorithms & Data Structure |
| Advanced Programming: Topics in Computer Science | Advanced Programming: Web Applications |

Design

| |
|------------------------|
| Web Design 1 2 |
| Physical Meets Digital |

Interdisciplinary **TRI**

Expression

| |
|------------------------------------|
| Introduction to Public Speaking |
| Creative Writing |
| Adv. Creative Writing: Genre Study |

Media

| |
|--|
| Truth in Film: The Crafting of Reality |
| Modern Mythology in American Film |
| Media Literacy: The Message in the Medium |

Place-based

| |
|---------------------------------------|
| Experience: Seattle (10-12) |
| Experience: Arches National Park (12) |
| Urban Planning and Community Design |

Thinking

| |
|---|
| Undercover Economics: Thinking at the Margin |
| The Evolution of Society (10-12) |
| Philosophy: Ethics (10-12) |

Independent Curriculum

Self-directed Inquiry (10-12)

Independent Study (11-12)

Beginning in the spring of eleventh grade, students have an option to design, propose, and pursue an independent course of study with the support of a faculty mentor.

Senior Thesis (12)

For the Senior Thesis, students may: (1) expand the scope of research from a previous independent study; (2) engage in new, original research; or (3) combine elements 1 & 2.

Upper School Seminars (10-12)

With the aim of preparing students for their collegiate experiences, seminar sessions meet once a week, with students collaborating and working independently outside of those sessions. Each 6-week experience is moderated by a faculty member or faculty pair, with guest presenters invited based on particular discipline knowledge/experience.



A Theory of Everything

Advanced Web Design

Adventure in the Marvelous Outdoors

Athletic Leadership and Coaching

Bias How Humans Fool Themselves

Biomimicry

Can Technology Save Education?

Compilers Translating Computer Language to Machine Code

Contemporary Art & Social Justice

Creamos Creative Expression in Spanish

Deliberate Design College, Career, Life

Designing the "Perfect" Educational System

Documentary Photography

Empowerment in the Face of a Suffering Earth

Escaping the Cave Three Platonic Dialogues

Existentialist World Views of Sartre and Camus

Experiencing Nature Through Literature

Gender Studies

Human Progress in the Modern World

Indigenous Issues in Contemporary Latin America

Intro to Organic Chemistry Molecular Structure and its Influence in the Drug Discovery Process

Introduction to Functional Programming

Language Change

Literary Translation Global Art

Methods, Innovation, and Entrepreneurship

Nutrition and Fitness How to Feel Better

Patterns in the Mind Language and Human Nature

Physical Meets Digital 3D Printing and Modeling (3D)

Poetry Personal and Political

Privacy in the Age of Social Media

Race in the United States

Relational Databases

Resilience and Mindfulness

Scale & Environmental Issues

Siege Warfare

The Signal and The Noise

Simple Math Modeling for Complex Problems

South African Culture Through Story

Systems Thinking An Introduction to Ecological Modeling

The Ethics of Indigenous Rights

Understanding Baseball Through Film

Understanding Baseball Through Statistics

Understanding Computers from the Transistor Up

Understanding Gravitational Wave Sources and Detection

Worldviews, Truths and Consequences

You Mad, Bro? Rethinking Masculinity





College Counseling

Overview

At EPS, students drive their college process with the support and empowerment of a team of professionals dedicated to their success. College counselors all work with students in other roles at the school: they have coached, traveled with, taught and advised students before guiding them through their college journey. They have firsthand insights into each student's character and interests. In our unique model, students are assigned both a College Process Coach and Writing Coach; all students work with the Associate Head of School for College Counseling and Alumni Relations and are supported by the Administrative Assistant for College Counseling and Alumni Relations.



Bart Gummere
Associate Head of
School for College
Counseling and
Alumni Relations



Katie Yost
Administrative
Assistant for College
Counseling and
Alumni Relations

Process

Over the course of three years, students are guided by their Process Coach to complete each of these steps:

- ▶ Engage in extensive self-reflection with the goal of developing and continually refining a list of criteria important to the student's college search.
- ▶ Gain awareness of colleges and universities beyond the student's own experience.
- ▶ Learn effective strategies for researching schools in order to build, refine, and finalize the college list.
- ▶ Plan for campus visits, conduct mock interviews, and prepare for interactions with college admissions representatives.
- ▶ Develop a standardized testing plan.
- ▶ Maintain strong communication through regular family meetings and frequent one-on-one meetings throughout the process.
- ▶ Build, refine, and finalize the college list.
- ▶ Compile, complete, and submit applications.
- ▶ Evaluate options and make final decisions about matriculation.

PROCESS COACHES



Elizabeth Andersen



Anthony Collelo



Kelly Violette



Adam Waltzer

Writing

Over the course of three years, students are guided by their Writing Coach to complete each of these steps:

- ▶ Understand the purpose of the college admissions essay using mock admissions examples.
- ▶ Reflect on their own unique characteristics and story with the help of brainstorming activities and personal conversations.
- ▶ Generate potential writing topics.
- ▶ Draft and edit personal statements and supplements.
- ▶ Attend the summer Essay and Application Workshop.
- ▶ Refine and complete college application writing that demonstrates not only their writing ability, but also who they are and what they care about.

WRITING COACHES



Allison Luhrs



Elena Olsen

Test Prep

To help students prepare for the ACT and SAT, students have the opportunity to take the PSAT on campus in their sophomore and junior years as well as the Pre-ACT in the tenth grade.

The table below shows the middle 50% of scores from the EPS Class of 2019 and Class of 2020 for both the ACT and the SAT.

| SAT Examination | Middle 50% | Mean |
|----------------------|------------|--------|
| EBRW | 600-710 | 662.6 |
| Math | 600-730 | 663.4 |
| Total | 1230-1430 | 1326.2 |
| National Percentiles | 78%-96% | 89% |

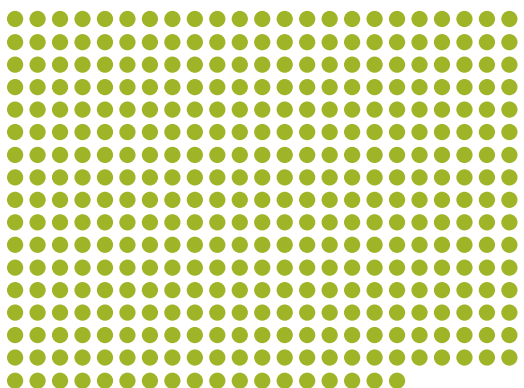
| ACT Examination | Middle 50% | Mean |
|----------------------|------------|------|
| English | 27-35 | 30.6 |
| Math | 26-31 | 28.4 |
| Reading | 28-35 | 30.9 |
| Science | 25-34 | 29.4 |
| Writing | 8-9 | 8.3 |
| ELA | 26-31 | 28.1 |
| STEM | 26-32 | 29.1 |
| Composite | 27-34 | 30 |
| National Percentiles | 85%-99% | 93% |

Events

Over the course of four years, students participate in these college counseling events:

- ▶ Visit two local universities with all tenth grade students.
- ▶ Take the PSAT and practice ACT.
- ▶ Attend a mock admissions night for families.
- ▶ Attend four college counseling nights for families.
- ▶ Attend “work parties” to receive support from college counselors on the college process and application work.
- ▶ Meet with college admission officers who visit EPS (we host more than 100 of them each fall).
- ▶ Attend the college fair co-organized by EPS with Seattle Area Independent Schools (SAIS).
- ▶ Engage in optional test prep offered at EPS.
- ▶ Travel on optional college tours through Education Beyond the Classroom (EBC) trips.

By the numbers



386 students have graduated in the classes of 2009-2020. Of those...



76% attend a university outside Washington State



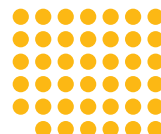
37% are east of the Mississippi River



39% attend a university of 10,000 or more undergraduate students



8 applications submitted per graduate (average)



41 National Merit Scholar commended students



5 Merit Scholar semifinalists



11 Merit Scholar winners and **5** additional finalists



College Attendance

Aalto University
 American University
 Amherst College
 Arizona State
 Aurora University
 Bard College
 Bates College
 Berklee College of Music
 Boston College
 Boston University
 Bowdoin College
 Bradley University
 Brandeis University
 Brigham Young University
 Brown University
 Bryn Mawr College
 Bucknell University
 California College of the Arts
 California Polytechnic State University, San Luis Obispo
 Carleton College
 Carnegie Mellon University
 Carroll University (Wisconsin)
 Cascadia College
 Case Western Reserve University
 Central Washington University
 Champlain College

Chapman University
 Claremont McKenna College
 College of William & Mary
 Colorado College
 Colorado School of Mines
 Columbia College Chicago
 Columbia University
 Cornell University
 Cornish College of the Arts
 Dallas Baptist University
 Denison University
 Dickinson College
 Duke University
 (Trinity College of Arts & Science)
 Eastern Washington University
 Edmonds College
 Embry-Riddle Aeronautical University - Prescott
 Emerson College
 Emory University
 FIDM, Los Angeles
 Fordham University
 George Fox University
 Gonzaga University
 Harvard University
 Harvey Mudd College
 Haverford College

Hult International
 Business School - London
 Illinois Wesleyan University
 Kenyon College
 Lake Forest College
 Lewis & Clark College
 Loyola Marymount University
 Macalester College
 Massachusetts Institute of Technology
 Montana State University-Bozeman
 New York University
 Northeastern University
 Northwestern University
 Oberlin College of Arts and Sciences
 Occidental College
 Oregon State University
 Pacific University
 Queen's University
 Reed College
 Rensselaer Polytechnic Institute
 Rhode Island School of Design
 Rice University
 Rochester Institute of Technology
 Santa Clara University
 Seattle University
 Sewanee: The University of the South

Smith College
 St. Edward's University
 St. Olaf College
 Stanford University
 Temple University Japan
 The Evergreen State College
 The George Washington University
 The Ohio State University (Main Campus)
 The University of Akron
 The University of Montana, Missoula
 The University of Tampa
 Tufts University
 Tulane University
 University of British Columbia
 University of British Columbia (Okanagan)
 University of California (Berkeley)
 University of California (Irvine)
 University of California (San Diego)
 University of California (Santa Barbara)
 University of California (Santa Cruz)
 University of Chicago
 University of Colorado at Boulder
 University of Denver

University of Illinois at Urbana-Champaign
 University of Michigan
 University of Oregon
 University of Pennsylvania
 University of Portland
 University of Puget Sound
 University of Richmond
 University of San Diego
 University of San Francisco
 University of Vermont
 University of Victoria
 University of Washington
 University of Washington, Bothell
 University of Waterloo
 University of Wisconsin
 Vanderbilt University
 Villanova University
 Washington State University
 Washington University in St. Louis (School of Engineering)
 Wesleyan University
 Western Washington University
 Whitman College
 Worcester Polytechnic Institute
 Yale University

EPS Alumni: Creating a Better World

Here are some reflections from Eastside Prep alumni in their first years of post-undergraduate life, including two EPS Class of 2016 graduates who finished college remotely this past spring!

*"I became a manager for the first time about a year ago. It's been one of the most challenging and rewarding experiences of my life. I constantly draw on what I learned about leading compassionately at EPS. True leadership **comes from the heart** and from those who lead by example."*

Rachael Decker, Class of 2011



*"I credit Eastside Prep with supporting me to **take creative risks**. Anybody who's ever effected a significant change in the world has thought outside of the box. At EPS, I began innovating without a second thought and without self-consciousness."*

Matt Melrose, Class of 2011



ZACH ROBIN, CLASS OF 2016

Zach graduated from Santa Clara University with a B.A.S. in Computer Science and Mathematics with a minor in Studio Art. Zach wrote just before his graduation last spring, "It's a somewhat solemn ending to an otherwise fantastic four years at SCU. I think the hardest part for me is not getting to say goodbye in person to many of the wonderful friends and professors I met during my time. It's incredible how quickly everything happened. I've had a lot of alone time to reflect on everything (as we all have). This experience has made me reflect on the things and people that are truly important in my life. It's made me sad for all that I missed out on, but also so incredibly grateful for all that I was fortunate enough to experience." During his years at Santa Clara, he trained to become an EMT and served with forty others as part of the Santa Clara Emergency Medical Services.



WANYI YANG, CLASS OF 2016

Wanyi will be joining fellow EPS Class of 2016 alumna Allison Gliner in Washington D.C. next year. She will be starting a job in economic/litigation consulting, working at a small boutique firm Economists Incorporated. Wanyi, too, reports on a unique spring. She writes, "This spring was a weird experience, but not because I was stuck in a dorm every day. It's more about how politically charged this experience was...COVID-19 made the borders more closed off, and it was used as a weapon for crimes against Asian Americans, which was really hard to watch. And currently, the protests supporting African Americans are occurring while a pandemic is going on...disease, politics, so much of both at once."

Apply to Eastside Prep

We use the online application system **Ravenna Hub**, accessible through our website. Here are the components of an Eastside Prep application:

Preliminary Application

(completed online with **Ravenna Hub**)

- ☐ Complete Student and Household Profile
- ☐ Application Fee

Family Forms

(completed online with **Ravenna Hub**)

- ☐ Middle & Upper School Student Essays*
- ☐ Parent/Guardian Statement*
- ☐ Student Interests & Activities*
- ☐ Middle & Upper School Short Answers*

*Puget Sound Independent Schools (PSIS) Common Form

School Records

(completed online with **Ravenna Hub**)

- ☐ Grades/transcripts for three years, including the current school year
- ☐ Past standardized test results (if available)

International and homeschool applicant guidelines for school records are available on our **website**.

Teacher Evaluation Forms

(completed online with **Ravenna Hub**)

Fifth and Sixth Grade Applicants

You need two teacher evaluations. These evaluations should come from educators who know your student best and/or with whom they have had the most contact in-person or remotely, with a preference to hear from homeroom/primary teachers. Ideally, the teachers would be from two different disciplines. We will accept teacher evaluations from teachers who have taught your student in the following school years: 2020-2021, 2019-2020, and 2018-2019.

Seventh through Twelfth Grade Applicants

You need two teacher evaluations. These evaluations should come from educators who know your student best and/or with whom they have had the most contact in-person or remotely, with a preference to hear from teachers from core subjects such as English, history, math and science. Ideally, the teachers would be from two different disciplines. We will accept teacher evaluations from teachers who have taught your student in the following school years: 2020-2021, 2019-2020, and 2018-2019.



Standardized Admission Test Scores

(one of the following)

- ☐ SSAT (Secondary School Admission Test)
 - At-home testing available for apply grades sixth or higher.
 - EPS school code: 2949
 - Register at: www.ssat.org
- ☐ ISEE (Independent School Entrance Exam)
 - At-home testing available for apply grades fifth and higher
 - EPS school code is 481417
 - Register at www.erblearn.org/parents/admissions-testing-isee
- ☐ PSAT / SAT / ACT
 - Upper School applicants who have official scores from one of these tests can submit them in pdf format instead of official SSAT or ISEE scores.

School Experience

(register online with **Ravenna Hub**)

- ☐ Applicants attend a mock class visit online, participate in group activities, and learn more about how we 'do school' at EPS. Upper School applicants will also complete a brief 1:1 interview.

Parent/Guardian Interview

(register online with **Ravenna Hub**)

- ☐ A thirty-minute session designed to learn about students through the parent/guardian lens and provide an opportunity to ask questions about EPS.

TALI Hall

| | |
|-------|---|
| LOWER | Scene Shop 002 |
| | O'Hara Art Studios: Visual Art Studio 003 |
| | Green Screen Room 005 / Digital Arts Lab 006 |
| | Electric Car Program 007 |
| FLR 1 | Carnevali Gallery |
| | Theatre 101 |
| | Dressing Rooms 102 |
| | Choral Studio 103 |
| | Admissions, College Counseling 108-114 |
| FLR 2 | Harkness Room 206 <i>Humanities, seminars</i> |
| | Theatre Balcony 210 |
| FLR 3 | Reingold Music Studio 301 <i>Instrumental music</i> |
| | Physics Lab 305 |
| | Biology Lab 306 |
| | Friel Learning Center 314-320 <i>Counseling, Learning Support, Guided Study Hall</i> |
| | Alumni Relations Office 302 |
| | Cognitive Restoration Studio |
| | Music practice rooms 321-323 |
| FLR 4 | Boardroom 405 |
| | Bishop Administrative Offices 407-415 <i>Business, Academics, Head of School, Institutional Advancement</i> |
| ALL | Classrooms <i>multipurpose</i> |

Middle School (MS) & Fifth Grade (FG)

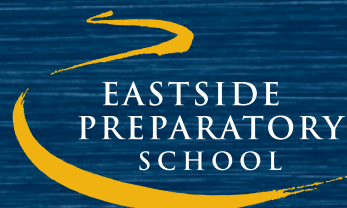
| | |
|----------|---|
| FG FLR 1 | Middle School Makerspace FG 100-101 <i>featuring vinyl cutters, six 3D printers, laser cutter/etcher, sewing machines, robotics, and more</i> |
| FLR 2 | Grade 5 Commons FG 200 |
| FG FLR 2 | Grade 5 and 6 Science Lab FG 201 |
| MS FLR 1 | MS Commons MS 100 |
| | Grade 7 and 8 Science Lab MS101 |
| | MS Head Office MS 104 |
| | Library MS 106 |
| MS FLR 2 | Classrooms <i>MS Humanities, MS Mathematics, MS Spanish</i> |

Levinger-Poole Commons (LPC)

| | |
|-------|---|
| FLR 1 | Dining Services |
| | Meeting Rooms 101, 102 |
| FLR 2 | Yoga Studio 202 |
| | School Nurse 203 |
| | Equity and Inclusion Coordinator 204 |
| | Student Well-Being Offices 208-209 |
| ALL | Classrooms <i>multipurpose</i> |

The Macaluso Academic Collaborative (TMAC)

| | |
|-------|--|
| LOWER | Sanders Design Lab <i>featuring CNC (material cutter), five 3D printers, two laser cutter/etchers, electronics, Fusor Project, VR station</i> |
| | Scanning Electron Microscope Lab |
| | Technology Office <i>technology support and resources</i> |
| | Michael and Mary Kay Hallman Amphitheater <i>performance, presentations, robotics competitions</i> |
| FLR 1 | Upper School Commons 100 |
| | US Head Office 101 |
| | Short Family Science Lab: Chemistry 103 |
| FLR 2 | Short Family Science Lab: Biology 201 |
| | Athletics Offices 209-211 |
| FLR 3 | Gym 300 |
| FLR 3 | Locker Rooms 302, 303 |
| FLR 4 | Physical Education Office 401 |
| FLR 4 | Athletic Trainer 403 |
| ALL | Classrooms <i>multipurpose</i> |



Campus Guide

- ▶ Building Entry
- ▶ ADA-Accessible Entry

