An Introduction
Fast Facts

507 students are enrolled for 2020-2021

New Students
Approximate number of admissions openings by grade:
5th  36  9th  34
6th  18  10th*  0-3
7th*  0-3  11th*  0-3
8th*  0-3
*based on attrition

School day
8:30 a.m. to 3:15 p.m.
*During EPSRemote 8:30 - 3:00

Rotating Weekly Schedule
A full classload rotates throughout the week.
*During EPSRemote: 60-minute class periods with 30-minute passing periods. Classes are 75 minutes in duration.

EPS Bus Routes
EPS offers three independent bus routes, with multiple stops on each route.

Public Transportation
Convenient access to public transportation (via a two-minute walk to the South Kirkland Park & Ride) provides additional transit options for EPS families.

Tuition (2020-2021)
$37,900

Required costs beyond tuition
Laptop $1,774
Books and Supplies $200 - $750
Education Beyond the Classroom (EBC) week-long trips $0-$5400

Financial Aid
Eastside Prep provides need-based financial aid for qualifying families. Financial aid is awarded at the same percentage for both tuition and other educational expenses such as books and transportation so that students may access the full range of curricular, co-curricular, and extra-curricular opportunities at EPS. We use School and Student Services (SSS) by NAIS to assess a family’s level of financial need.

Key Admissions Dates

ALL APPLICANTS
September 1  Application opens on Ravenna Hub
December 7  Financial aid application deadline for returning EPS families
January 14  Application deadline
February 4  Financial aid application deadline for newly enrolling families

UPPER SCHOOL APPLICANTS
February 19  Upper School admissions decisions communicated at noon
February 26  Responses from Upper School families due at noon

MIDDLE SCHOOL APPLICANTS
March 19  Middle School admissions decisions communicated at noon
March 26  Responses from Middle School families due at noon

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Learn More eastsideprep.org/admissions/tuition-financial-aid/

Learn More eastsideprep.org/admissions/faq
Think Critically, Act Responsibly, Lead Compassionately, Innovate Wisely

Our vision of creating a better world starts with creating better learning opportunities. Here’s how students learn at EPS:

Inquiry, Experience, and Integration

Students learn best when they live what they learn.

Critical thinking begins with inquiry. When students ask and answer their own meaningful questions, self-motivation begins to fuel the learning process. With four academic class periods each day, faculty facilitate multiple and varied learning activities. We prioritize student choice, critical thinking exercises, and opportunities for collaboration.

In this guide:
- View Middle and Upper School curriculum maps

Learn more:
- Visit courses.eastsideprep.org for detailed course descriptions
Student Well-Being

Students learn best in relationship with themselves and with others.

An EPS education stretches, but doesn’t strain. The compassionate leadership students experience at EPS begins through trusting relationships with peers and adults. The ‘prep’ in Eastside Prep doesn’t just mean academic preparation for college—it includes cultivating social and emotional learning and executive functioning skills that make life both joyful and balanced. Our well-being team helps to ensure that students are supported in each aspect of their EPS education, from equity and inclusion initiatives, to counseling, to outdoor experiences.

In this guide:

- View co-curricular and extracurricular activities

Learn more:

- Visit eastsideprep.org/student-support/well-being-at-eastside-prep/

Family Engagement

Students learn best when supported at both school and at home.

We partner with parents and guardians every step of the way. From the admissions interview to advisor and student-led conferences, to parent education programs and grade-level coffees, parents and guardians stay informed and connected as members of the EPS community.

Learn more:

- Visit eastsideprep.org/building-an-intentional-parent-community
Seasonal Practice: (F)all, (W)inter, (S)pring

Student Programs
Even while operating our program remotely, we have numerous opportunities for student engagement. Here are existing programs that began in person and continue online:

- **After-school sports teams (by season)**
  - Cross Country (F), Soccer (F), Basketball (W), Tennis (S), Track and Field (S), Ultimate Frisbee (S), Crew grades 7-12 (F/S), Volleyball (S)
  - Girls only: ●
  - 2020-21 seasons vary based on Washington Interscholastic Athletics Association (WIAA) safety guidelines. For more information, visit the EPS Athletics webpage

- **Middle School play (F), All-school musical (S), Technical theatre for Upper School Play (W)**

- **First Lego League Robotics (F)**

- **Math Team**

- **Debate Club**

- **Chess Team**

- **Spanish movie night**

- **Grade level excursions** (online trivia, scavenger hunts, DJ Supa Sam, book clubs, lunch bunch)

- **Teahouse** (performance art showcase of poetry, music)

- **Outdoor Club outings**

- **Celebración del Día de los Muertos**

When We’re On Campus
- **After-school** study hall is available for all students until 6:00 p.m and is hosted in the Levinger-Poole Commons (LPC).
- **Rock Climbing**
- **Ski bus** (One Friday per month and one Saturday during ski season)
- **Dances** (7/8) and **Socials** (5/6)
- **Cooking class** (7/8)
- **Pottery class** (5/6)

Co-Curricular Activities
All Middle School students take part in large and small group meetings each week to connect as a community, develop their social and emotional strengths, and learn important information regarding school life.

- **Class meetings or assemblies** (once weekly)
- **Advisory** (10-12 students per group, meeting twice weekly)
- **Education Beyond the Classroom**
  - **Optional: Guided Study Hall** (4:1 student to teacher ratio, meeting 2-3 times weekly)
- **Equity, Inclusion, and Compassionate Leadership**
- **Social-Emotional Learning programming**

The majority of clubs and activities occur weekly or bi-weekly and are integrated into the school day at EPS. A sampling of past and present Middle School activities:

- **Clubs** Allies in Equity, Civic Engagement, Current Events, Fantasy Football, Green Team, Harry Potter, Leadership Lab, Magic the Gathering, Pokemon, Pride, Table Tennis
- **Spanish conversation** table at lunch

Campus Resources
- **Middle School Maker Space** 3D printing, laser cutting, laser etching, vinyl cutting, sewing, coding
- **Visual Art Studios** Drawing, painting, sculpting, photography, and film making
- **Game Corner** Chess, card games, board games
- **Gym and Sports Court** Pick-up sporting games and recreation
## Middle School Curriculum Map

<table>
<thead>
<tr>
<th>Courses by Grade Level</th>
<th>Literary Thinking (5-8)</th>
<th>Historical Thinking (5-8)</th>
<th>Scientific Thinking (5-8)</th>
<th>Mathematical Thinking</th>
<th>Spanish</th>
<th>Fine &amp; Performing Arts</th>
<th>Physical Education</th>
<th>Technology</th>
<th>Environmental Practices</th>
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<tbody>
<tr>
<td>Differentiated Instruction</td>
<td>Introduction to Literary Thinking (5)</td>
<td>Introduction to Historical Thinking (5)</td>
<td>Introduction to Scientific Thinking (5)</td>
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<td>Mathematical Foundations 5</td>
<td>Speaking Spanish (5)</td>
<td>Three Trimesters (5)</td>
<td>Three Trimesters (5)</td>
<td>Students in fifth grade work on developing their competencies and that learning will continue in sixth grade as students begin taking trimester based technology courses</td>
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<td>Core Literacies</td>
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<td>Scientific Thinking 3 (8)</td>
<td>Pre-Algebra</td>
<td>Speaking Spanish (7)</td>
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<td>Two Trimesters (7)</td>
<td>BOTZ (6)</td>
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<td>WEB (8)</td>
<td>Environmental Practices Local Studies (7)</td>
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<td>Environmental Practices Global Solutions (8)</td>
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</tbody>
</table>

Fifth and sixth grade students learn math with their grade level classmates through differentiated instruction. Diagnostic tools are used, along with prior school information, to identify areas of strength and potential growth in math. Middle School math is not simply about achievement; our program encompasses math fluency, habits of mind, and application of concepts.

Mathematical Foundations 5

### Mathematical Thinking

<table>
<thead>
<tr>
<th>Algebra 1</th>
<th>Geometry</th>
<th>Algebra 2</th>
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<tbody>
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### Spanish

<table>
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### Fine & Performing Arts

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<thead>
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<th>Two Trimesters (8)</th>
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### Visual Art

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<th>Mixed Media</th>
<th>Art Meets Tech</th>
<th>Drawing and Painting</th>
<th>Digital Storytelling</th>
<th>Mixed Media</th>
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### Music

Middle School Choir | Introduction to Instrumental Music: Band | Introduction to Instrumental Music: Orchestra | Instrumental Music Ensemble | Chamber Music Ensemble |
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### Theatre

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<tr>
<th>Introduction to Theatre</th>
<th>Playing Shakespeare</th>
<th>Introduction to Improv</th>
<th>Acting: One Acts</th>
<th>Stagecraft</th>
<th>Improv</th>
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### Physical Education

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Middle School PE: Emphasizes life-long training and overall health. Units cover three aspects of physical awareness: 1) strength and agility; 2) cardio-fitness and endurance training; and 3) team sports and games. Students become proficient in spatial understanding, teamwork and leadership skills while becoming increasingly fit and healthy in body and mind. In addition to group PE, students in seventh and eighth grades have class options for yoga and customized training to maximize performance.

### Technology

Students in fifth grade work on developing their competencies and that learning will continue in sixth grade as students begin taking trimester based technology courses.

<table>
<thead>
<tr>
<th>BOTZ (6)</th>
<th>MAKE (7)</th>
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### Environmental Practices

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<tr>
<th>Environmental Practices Local Studies (7)</th>
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Learn More courses.eastsideprep.org

While all EPS courses appear above, not all courses are offered each year.
Upper School Program

Seasonal Practice: (F)all, (W)inter, (S)pring

Student Life Beyond the Classroom
All Upper School students take part in large and small group meetings each week to connect as a community, develop their social emotional strengths, and learn important information regarding school life even while attending school remotely.

- Class meetings or assemblies once weekly
- Advisory Eight to twelve students per group
- Office hours designated individual meeting time with faculty, as needed
- Education Beyond the Classroom (EBC) day and week-long experiential learning immersions (to take place remotely or in-person if possible)
- Free periods One to two block periods occurring two to three times weekly, providing unstructured time for work, meetings, and downtime during the school day
- Optional: Guided Study Hall 4:1 student to teacher ratio, meeting 2-3 times weekly

Athletics
Soccer (F/S*) | Tennis (F/S*) | Ultimate Frisbee (F/S*)
| Crew (F/S) Volleyball (F*) | Cross Country (F)
| Basketball (W) Track and Field (S) | Golf (F/S*)

Girls only: • | Boys Only: *
2020-21 seasons vary based on Washington Interscholastic Athletics Association (WIAA) safety guidelines visit the EPS Athletics webpage

Academic Teams
First Tech Challenge Robotics (F/W) | Math Team | Debate Team (F/W) | Fusor Project

Performing Arts
Upper School play (W) | All-school musical (S)
Coffeehouse performance art showcase of poetry, music, and more (F/S)

Clubs, Activities, and Enrichment During School
Many clubs and activities occur weekly and are integrated into the school day at EPS. A sampling of past and present Upper School activities during the school day:

- Sampling of Student Clubs Allies in Equity, Asian Pacific Islander Desi American Club, Biology, Broadcasting, Eagle Eye Newspaper, Fruit Fly, Mindfulness, Peer Mentors, Pride Alliance, Service, Student Government
- Spanish conversation table at lunch
- Women in STEM Annual Symposium
- Visiting Thinkers & Guest speakers

When We’re On Campus

- Sports festivities fan buses, tailgates, spirit weeks
- Winter Wars intra-class competition of holiday decorating
- Outdoor Club | Rock Climbing Club | Ski bus one Friday per month and one Saturday during ski season
- Dances | Prom
- Design Lab 3D printing, laser cutting, laser etching, vinyl cutting, CNC cutting, circuitry, coding, Scanning Electron Microscope
## Upper School Curriculum Map

### Humanities (9-10) **TRI**

All Global Humanities offerings pair Literature and Social Science perspectives through two linked courses each trimester.

#### 9th grade
- **Fall**
  - Boundaries
  - Connections

#### 10th grade
- **Fall**
  - 19th/20th Century Europe
  - 19th Century Great Britain
- **Winter**
  - Modern Middle East
  - Modern Asia
- **Spring**
  - Modern Africa
  - Latin America

### American Studies (11) **YL**

American Literature with US History: The American Question

### Science

<table>
<thead>
<tr>
<th>Yearlong</th>
<th>Yearlong</th>
<th>Yearlong</th>
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</thead>
<tbody>
<tr>
<td>Biology (9)</td>
<td>Advanced Chemistry (11-12)</td>
<td>Astronomy</td>
</tr>
<tr>
<td>Chemistry (10)</td>
<td>Advanced Physics (12)</td>
<td>Geoscience</td>
</tr>
<tr>
<td>Physics (11)</td>
<td>Data Science</td>
<td>Marine Biology</td>
</tr>
<tr>
<td>Advanced Biology (10-12)</td>
<td>Ecology</td>
<td></td>
</tr>
</tbody>
</table>

### Math **YL**

- **Algebra 1**
- **Geometry**
- **Algebra 2**
- **Pre-Calculus**
- **Calculus**
- **Advanced Calculus**
- **Advanced Topics in Mathematics**
- **Statistics**

### Fine & Performing Arts **TRI**

### Visual Art **TRI**

- **Art Meets Science**
- **Printmaking**
- **Drawing and Painting 1 | 2**
- **Digital Photography**
- **Graphic Design 1 | 2**

### Theatre **TRI**

- **Acting 1 | 2**
- **Directing**
- **Stagecraft**

### Music **TRI**

- **Upper School Choir**
- **Chamber Choir**
- **Understanding Music**
- **Introduction to Instrumental Music: Band**
- **Music: Orchestra**
- **Instrumental Music Ensemble**
- **Chamber Music Ensemble**

### Literature (12) **TRI**

- Modernist Literature, Film, and Music
- Critical Studies in Practice: Literature and the Natural Environment
- Postmodern Theory and Literature
- Renaissance Drama
- Emotion and Motive in Literature: Western Fiction and Drama
- The Early Modern and Modern Novel

### Political Science (12) **TRI**

- Democratic Theories and Civic Practice
- Comparative Government
- Law, Justice, and the American Legal System
- Public Policy
- International Relations
- The Economics of Development

### Spanish

<table>
<thead>
<tr>
<th>Yearlong</th>
<th>Yearlong</th>
<th>Trimester (10-12)</th>
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</thead>
<tbody>
<tr>
<td>Spanish 1</td>
<td>Spanish 2</td>
<td>Advanced Conversation Through:</td>
</tr>
<tr>
<td>Spanish 3</td>
<td>Spanish 4</td>
<td>Cinema (10-12)</td>
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<tr>
<td>Adv. Language (11-12)</td>
<td>Adv. Literature (11-12)</td>
<td>Music (10-12)</td>
</tr>
<tr>
<td><strong>Trimester (10-12)</strong></td>
<td><strong>Trimester (10-12)</strong></td>
<td>Current Events (10-12)</td>
</tr>
</tbody>
</table>

### Physical Education **TRI**

- **PE**
- **Yoga**
- **Wellness**
- **Customized Training to Maximize Performance**

### Technology and Computer Science **TRI**

- **Programming**
  - Programming 1 | 2
  - Advanced Programming: Topics in Computer Science
- **Advanced Programming: Algorithms & Data Structure**
- **Web Design 1 | 2**
- **Physical Meets Digital**

### Interdisciplinary **TRI**

- **Expression**
  - Introduction to Public Speaking
  - Creative Writing
  - Adv. Creative Writing: Genre Study
- **Media**
  - Truth in Film: The Crafting of Reality
  - Modern Mythology in American Film
  - Media Literacy: The Message in the Medium

### Place-based **TRI**

- **Experience:** Seattle (10-12)
- **Experience:** Arches National Park (12)
- **Urban Planning and Community Design**

### Thinking **TRI**

- **Undercover Economics:** Thinking at the Margin
- **The Evolution of Society (10-12)**
- **Philosophy:** Ethics (10-12)

Learn More: courses.eastsideprep.org

While all EPS courses appear above, not all courses are offered each year.
Independent Curriculum

Self-directed Inquiry (10-12)

Independent Study (11-12)
Beginning in the spring of eleventh grade, students have an option to design, propose, and pursue an independent course of study with the support of a faculty mentor.

Senior Thesis (12)
For the Senior Thesis, students may: (1) expand the scope of research from a previous independent study; (2) engage in new, original research; or (3) combine elements 1 & 2.

Upper School Seminars (10-12)
With the aim of preparing students for their collegiate experiences, seminar sessions meet once a week, with students collaborating and working independently outside of those sessions. Each 6-week experience is moderated by a faculty member or faculty pair, with guest presenters invited based on particular discipline knowledge/experience.

A Theory of Everything
Advanced Web Design
Adventure in the Marvelous Outdoors
Athletic Leadership and Coaching
Bias: How Humans Fool Themselves
Biomimicry
Can Technology Save Education?
Compilers: Translating Computer Language to Machine Code
Contemporary Art & Social Justice
Creamos: Creative Expression in Spanish
Deliberate Design: College, Career, Life
Designing the “Perfect” Educational System
Documentary Photography
Empowerment in the Face of a Suffering Earth
Escaping the Cave: Three Platonic Dialogues
Existentialist World Views of Sartre and Camus
Experiencing Nature Through Literature
Gender Studies
Human Progress in the Modern World
Indigenous Issues in Contemporary Latin America
Intro to Organic Chemistry: Molecular Structure and its Influence in the Drug Discovery Process
Introduction to Functional Programming
Language Change

Literary Translation: Global Art
Methods, Innovation, and Entrepreneurship
Nutrition and Fitness: How to Feel Better
Patterns in the Mind: Language and Human Nature
Physical Meets Digital: 3D Printing and Modeling (3D)
Poetry: Personal and Political
Privacy in the Age of Social Media
Race in the United States
Relational Databases
Resilience and Mindfulness
Scale & Environmental Issues
Siege Warfare
The Signal and The Noise
Simple Math Modeling for Complex Problems
South African Culture Through Story
Systems Thinking: An Introduction to Ecological Modeling
The Ethics of Indigenous Rights
Understanding Baseball Through Film
Understanding Baseball Through Statistics
Understanding Computers from the Transistor Up
Understanding Gravitational Wave Sources and Detection
Worldviews, Truths and Consequences
You Mad, Bro?: Rethinking Masculinity
College Counseling

Overview

At EPS, students drive their college process with the support and empowerment of a team of professionals dedicated to their success. College counselors all work with students in other roles at the school: they have coached, traveled with, taught and advised students before guiding them through their college journey. They have firsthand insights into each student's character and interests. In our unique model, students are assigned both a College Process Coach and Writing Coach; all students work with the Associate Head of School for College Counseling and Alumni Relations and are supported by the Administrative Assistant for College Counseling and Alumni Relations.

Process

Over the course of three years, students are guided by their Process Coach to complete each of these steps:

- Engage in extensive self-reflection with the goal of developing and continually refining a list of criteria important to the student’s college search.
- Gain awareness of colleges and universities beyond the student’s own experience.
- Learn effective strategies for researching schools in order to build, refine, and finalize the college list.
- Plan for campus visits, conduct mock interviews, and prepare for interactions with college admissions representatives.
- Develop a standardized testing plan.
- Maintain strong communication through regular family meetings and frequent one-on-one meetings throughout the process.
- Build, refine, and finalize the college list.
- Compile, complete, and submit applications.
- Evaluate options and make final decisions about matriculation.
Writing

Over the course of three years, students are guided by their Writing Coach to complete each of these steps:

- Understand the purpose of the college admissions essay using mock admissions examples.
- Reflect on their own unique characteristics and story with the help of brainstorming activities and personal conversations.
- Generate potential writing topics.
- Draft and edit personal statements and supplements.
- Attend the summer Essay and Application Workshop.
- Refine and complete college application writing that demonstrates not only their writing ability, but also who they are and what they care about.

Events

Over the course of four years, students participate in these college counseling events:

- Visit two local universities with all tenth grade students.
- Take the PSAT and practice ACT.
- Attend a mock admissions night for families.
- Attend four college counseling nights for families.
- Attend “work parties” to receive support from college counselors on the college process and application work.
- Meet with college admission officers who visit EPS (we host more than 100 of them each fall).
- Attend the college fair co-organized by EPS with Seattle Area Independent Schools (SAIS).
- Engage in optional test prep offered at EPS.
- Travel on optional college tours through Education Beyond the Classroom (EBC) trips.

Test Prep

To help students prepare for the ACT and SAT, students have the opportunity to take the PSAT on campus in their sophomore and junior years as well as the Pre-ACT in the tenth grade.

The table below shows the middle 50% of scores from the EPS Class of 2019 and Class of 2020 for both the ACT and the SAT.

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<th>SAT Examination</th>
<th>Middle 50%</th>
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<tr>
<td>EBRW</td>
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<td>Math</td>
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<td>Total</td>
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<tr>
<td>National Percentiles</td>
<td>78%-96%</td>
<td>89%</td>
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<table>
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<th>ACT Examination</th>
<th>Middle 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>27-35</td>
<td>30.6</td>
</tr>
<tr>
<td>Math</td>
<td>26-31</td>
<td>28.4</td>
</tr>
<tr>
<td>Reading</td>
<td>28-35</td>
<td>30.9</td>
</tr>
<tr>
<td>Science</td>
<td>25-34</td>
<td>29.4</td>
</tr>
<tr>
<td>Writing</td>
<td>8-9</td>
<td>8.3</td>
</tr>
<tr>
<td>ELA</td>
<td>26-31</td>
<td>28.1</td>
</tr>
<tr>
<td>STEM</td>
<td>26-32</td>
<td>29.1</td>
</tr>
<tr>
<td>Composite</td>
<td>27-34</td>
<td>30</td>
</tr>
<tr>
<td>National Percentiles</td>
<td>85%-99%</td>
<td>93%</td>
</tr>
</tbody>
</table>

By the numbers

386 students have graduated in the classes of 2009-2020. Of those...

- 76% attend a university outside Washington State
- 37% are east of the Mississippi River
- 39% attend a university of 10,000 or more undergraduate students
- 8 applications submitted per graduate (average)
- 41 National Merit Scholar commended students
- 5 Merit Scholar semifinalists
- 11 Merit Scholar winners and 5 additional finalists

Learn More eastsideprep.org/college-counseling
College Attendance

Aalto University
American University
Amherst College
Arizona State
Aurora University
Bard College
 Bates College
Berklee College of Music
Boston College
Boston University
Bowdoin College
Bradley University
Brandeis University
Brigham Young University
Brown University
Bryn Mawr College
Bucknell University
California College of the Arts
California Polytechnic State University
California State University, San Luis Obispo
Carleton College
Carnegie Mellon University
Carroll University (Wisconsin)
Cascadia College
Case Western Reserve University
Central Washington University
Champlain College
Chapman University
Claremont McKenna College
College of William & Mary
Colorado College
Colorado School of Mines
Columbia College Chicago
Columbia University
Cornell University
Cornish College of the Arts
Dallas Baptist University
Denison University
Dickinson College
Duke University
(Trinity College of Arts & Science)
Eastern Washington University
Edmonds College
Emory University
Embry-Riddle Aeronautical University - Prescott
Emerson College
Fordham University
George Fox University
Gonzaga University
Harvard University
Harvey Mudd College
Haverford College
Hult International Business School - London
Illinois Wesleyan University
Kenyon College
Lake Forest College
Lewis & Clark College
Loyola Marymount University
Macalester College
Massachusetts Institute of Technology
Montana State University-Bozeman
New York University
New York University, Washington Square
Northeastern University
Northwestern University
Oberlin College of Arts and Sciences
Occidental College
Pacific University
Queen’s University
Reed College
Rensselaer Polytechnic Institute
Rhode Island School of Design
Rice University
Rochester Institute of Technology
Santa Clara University
Seattle University
Sewanee: The University of the South
Smith College
St. Edward’s University
St. Olaf College
Stanford University
Temple University Japan
The Evergreen State College
The George Washington University
The Ohio State University (Main Campus)
The University of Akron
The University of Montana, Missoula
The University of Tampa
Tufts University
Tulane University
University of British Columbia
University of British Columbia (Okanagan)
University of California (Berkeley)
University of California (Irvine)
University of California (San Diego)
University of California (Santa Barbara)
University of California (Santa Cruz)
University of Chicago
University of Colorado at Boulder
University of Denver
University of Illinois at Urbana-Champaign
University of Michigan
University of Oregon
University of Pennsylvania
University of Portland
University of Puget Sound
University of Richmond
University of San Diego
University of San Francisco
University of Vermont
University of Victoria
University of Washington
University of Washington, Bothell
University of Waterloo
University of Wisconsin
Vanderbilt University
Villanova University
Washington State University
Washington State University in St. Louis (School of Engineering)
Western Washington University
Wesleyan University
Western Washington University
Whitman College
Worcester Polytechnic Institute
Yale University

Number of matriculations in this state/region, 2016-2020

INTERNATIONAL
EPS Alumni: Creating a Better World

Here are some reflections from Eastside Prep alumni in their first years of post-undergraduate life, including two EPS Class of 2016 graduates who finished college remotely this past spring!

“I became a manager for the first time about a year ago. It’s been one of the most challenging and rewarding experiences of my life. I constantly draw on what I learned about leading compassionately at EPS. True leadership comes from the heart and from those who lead by example.”

Rachael Decker, Class of 2011

“I credit Eastside Prep with supporting me to take creative risks. Anybody who’s ever effected a significant change in the world has thought outside of the box. At EPS, I began innovating without a second thought and without self-consciousness.”

Matt Melrose, Class of 2011

ZACH ROBIN, CLASS OF 2016

Zach graduated from Santa Clara University with a B.A.S. in Computer Science and Mathematics with a minor in Studio Art. Zach wrote just before his graduation last spring, “It’s a somewhat solemn ending to an otherwise fantastic four years at SCU. I think the hardest part for me is not getting to say goodbye in person to many of the wonderful friends and professors I met during my time. It’s incredible how quickly everything happened. I’ve had a lot of alone time to reflect on everything (as we all have). This experience has made me reflect on the things and people that are truly important in my life. It’s made me sad for all that I missed out on, but also so incredibly grateful for all that I was fortunate enough to experience.” During his years at Santa Clara, he trained to become an EMT and served with forty others as part of the Santa Clara Emergency Medical Services.

WANYI YANG, CLASS OF 2016

Wanyi will be joining fellow EPS Class of 2016 alumna Allison Gliner in Washington D.C. next year. She will be starting a job in economic/litigation consulting, working at a small boutique firm Economists Incorporated. Wanyi, too, reports on a unique spring. She writes, “This spring was a weird experience, but not because I was stuck in a dorm every day. It’s more about how politically charged this experience was...COVID-19 made the borders more closed off, and it was used as a weapon for crimes against Asian Americans, which was really hard to watch. And currently, the protests supporting African Americans are occurring while a pandemic is going on...disease, politics, so much of both at once.”

Learn More eastsideprep.org/eps-alumni/alumni-news/
Apply to Eastside Prep

We use the online application system Ravenna Hub, accessible through our website. Here are the components of an Eastside Prep application:

**Preliminary Application**  
*(completed online with Ravenna Hub)*

- Complete Student and Household Profile
- Application Fee

**Family Forms**  
*(completed online with Ravenna Hub)*

- Middle & Upper School Student Essays*
- Parent/Guardian Statement*
- Student Interests & Activities*
- Middle & Upper School Short Answers*
*Puget Sound Independent Schools (PSIS) Common Form

**School Records**  
*(completed online with Ravenna Hub)*

- Grades/transcripts for three years, including the current school year
- Past standardized test results (if available)

International and homeschool applicant guidelines for school records are available on our website.

**Teacher Evaluation Forms**  
*(completed online with Ravenna Hub)*

**Fifth and Sixth Grade Applicants**
You need two teacher evaluations. These evaluations should come from educators who know your student best and/or with whom they have had the most contact in-person or remotely, with a preference to hear from homeroom/primary teachers. Ideally, the teachers would be from two different disciplines. We will accept teacher evaluations from teachers who have taught your student in the following school years: 2020-2021, 2019-2020, and 2018-2019.

**Seventh through Twelfth Grade Applicants**
You need two teacher evaluations. These evaluations should come from educators who know your student best and/or with whom they have had the most contact in-person or remotely, with a preference to hear from teachers from core subjects such as English, history, math and science. Ideally, the teachers would be from two different disciplines. We will accept teacher evaluations from teachers who have taught your student in the following school years: 2020-2021, 2019-2020, and 2018-2019.

**Standardized Admission Test Scores**  
*(one of the following)*

- SSAT (Secondary School Admission Test)
  - At-home testing available for apply grades sixth or higher.
  - EPS school code: 2949
  - Register at: www.ssat.org

- ISEE (Independent School Entrance Exam)
  - At-home testing available for apply grades fifth and higher
  - EPS school code is 481417
  - Register at www.erblearn.org/parents/admissions-testing-isee

- PSAT / SAT / ACT
  - Upper School applicants who have official scores from one of these tests can submit them in pdf format instead of official SSAT or ISEE scores.

**School Experience**  
*(register online with Ravenna Hub)*

- Applicants attend a mock class visit online, participate in group activities, and learn more about how we ‘do school’ at EPS. Upper School applicants will also complete a brief 1:1 interview.

**Parent/Guardian Interview**  
*(register online with Ravenna Hub)*

- A thirty-minute session designed to learn about students through the parent/guardian lens and provide an opportunity to ask questions about EPS.